

The Mississippi Virtual Community College

STANDARDIZED COURSE SYLLABUS

COURSE TITLE

SPT 1118 VB Public Speaking

COURSE DESCRIPTION

Please see the college catalog.

Study and practice in making speeches for a variety of public occasions. Major emphasis is placed on speech preparation and delivery. Three (3) hours a week. Credit is three (3) semester hours.

PREREQUISITES

English 1113

TEXTBOOK or eBook

The eBook for this course is Public Speaking: The Evolving Art, 2nd edition, by Stephanie J. Coopman and James Lull. It is published by Cengage Learning. ISBN numbers are: 13:978-1-133-30787-7 and 10:1-133-30787-6. It will be located in the Bookshelf link in your online classroom in the Canvas Platform. The fees for this textbook have been assessed when you enrolled in the class.

GOALS & OBJECTIVES

The goals and objectives of this course are:

- To increase your confidence in your public speaking ability;*
- To learn principles of effective public speaking;*
- To reinforce existing speaking skills and identify areas for improvement;*
- To demonstrate aspects of effective public speech preparation;*
- To demonstrate aspects of effective speech delivery;*
- To apply public speaking skills in a variety of speech contexts.*

INSTRUCTIONAL TECHNIQUES

The instructional techniques used in this online course will include reading text materials, online asynchronous discussions, self-paced learning, PowerPoint presentations, Internet online searches, audio, video as well as direct learning contact via email and Discussion Board.

OUTCOME COMPETENCIES

In this course, students should learn to analyze an audience; outline, research for and prepare informative speeches, persuasive speeches and various special occasion speeches, such as toasts, eulogies, introductions, etc.; understand components of ethical speaking; develop the ability to establish themselves as a credible source of information; develop an ability to utilize various support resources within speeches such as statistics, experience and testimony; develop strategies for coping with anxiety; develop an understanding of the skills needed to speak in small groups; develop an understanding of the importance of public

discourse; and observing parliamentary procedure and its application in public discourse.

METHODS OF EVALUATION

In this course, the student will be evaluated based on weekly homework (usually reading assignments from the textbook or elsewhere, Discussion Board responses, short papers on subjects reviewed in the reading assignments, and quizzes based on the reading assignments); informative, persuasive and special occasion speeches which are delivered orally by an approved video messaging device; an inclusive final proctored exam of materials covered during the course of the entire semester, and occasional extra credit opportunities.

ATTENDANCE

The following reflect the absentee policy:

| | <u>Maximum Absences</u> | <u>Instructor Withdrawal Processed</u> |
|--------------------------|---------------------------------|--|
| <i>Fall/Spring</i> | <i>2 weeks nonparticipation</i> | <i>After 3rd week nonparticipation</i> |
| <i>Summer/Short/Mini</i> | <i>1 week nonparticipation</i> | <i>After 2nd week nonparticipation</i> |

GRADING

There will be weekly quizzes, not every week, but most weeks. The average of these weekly quizzes will constitute 20% of the grade. There will be Discussion Boards and occasional short writing assignments, not every week, but most weeks. The average of these Discussion Boards and occasional short writing assignments will constitute 15% of the grade. There will be three (3) speeches: an informative speech, a special occasion speech and a persuasive speech. The informative speech and the persuasive speech are worth 40 points each; the special occasion speech is worth 20 points. These three (3) speeches will total 100 points and whatever the total points on these three (3) speeches will account for 40% of the grade. The cumulative proctored final exam will count 25% of the grade. If you fail to take the proctored final exam, you will fail this course.

I grade on a 10 point scale:

| | |
|-------------------------|----------|
| <i>90 to 100:</i> | <i>A</i> |
| <i>80 to 89:</i> | <i>B</i> |
| <i>70 to 79:</i> | <i>C</i> |
| <i>60 to 69:</i> | <i>D</i> |
| <i>Below 60 points:</i> | <i>F</i> |

ACADEMIC HONESTY

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to complete his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- plagiarizing from any source*
- cheating in any manner on tests, papers, reports, etc.*
- turning in work as their own when, in fact, it was not their work*
- improperly using technology*
- stealing, buying, or selling course materials*
- either impersonating another student during a test or having another*

person assume ones identify during a test

- *deliberately conveying false or misleading information.*

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

TESTING

There will only be one examination in this course and it will be a cumulative proctored exam at the end of the course.

PROCTORED EXAM POLICY

All MSVCC courses must have a minimum of one and a maximum of three proctored exams. Co-Lin's policy is that the proctored exam(s) equal(s) to at least 25% of the final grade. Regardless of course average, students who do not take their proctored exams will not receive a passing grade.

ADA STATEMENT

If you are a student that has a disability which qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, you should contact the Office of Disability Support Services:

Natchez Campus

Zach Moulds (601) 446-1205 or zach.moulds@colin.edu

Simpson County Center

Michelle Crace (601) 849-0121 or michelle.crace@colin.edu

Wesson Campus

Samantha Speeg (601) 643-8436 or samantha.speeg@colin.edu

Disclaimer

The content contained in this syllabus is subject to change at the discretion of the instructor.