

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE
HINDS COMMUNITY COLLEGE
HIS 1173 – World Civilization II

I. Instructor Information

- A. Instructor: Eric Bobo
- B. Office: Hinds Community College, Raymond. (Herrin-Stewart 329)
- C. Address: PO BOX 1100, Raymond, MS 39154
- D. Phone: 601-857-3303
- E. Email: elbobo@hindsc.edu
- F. Hours: TBA

II. Course Information

- A. Course Name: HIS 1173: World Civilization II
- B. Section: Online
- C. Time / Days: Online
- D. Prerequisites: ENG 1103; REA 1203
- E. Course Description: A general survey of world history since the seventeenth century. 3 Hours credit. Online Course.
- F. Course Goals:
 - 1. Trace and explain the development of the political, economic, social, cultural, and religious events which influenced the development of various world societies;
 - 2. Develop a geographical awareness of significant historical locations;
 - 3. Apply skills and knowledge gained through their study of History of World Civilizations to other courses;
 - 4. Write essays, book reviews, ore article reviews free of plagiarism with a minimum of grammatical errors;
 - 5. Increase understanding of a multicultural environment and demonstrate the unity and diversity of the human experience through critical thinking.
- G. Course Objectives:
 - 1. The student will gain an understanding of the period from 1400 until 1648, which is characterized by the move into the early modern world.
 - 2. The student will gain an understanding of the development of new political ideologies that developed in the 18th and 19th centuries including the political revolutions that shaped the modern world.
 - *3. The student will gain an understanding of the Industrial Revolution and how the world's economy moved from mercantilism to capitalism.
 - 4. The student will gain an understanding of the relationship between the industrialized and non-industrialized world.
 - 5. The student will gain an understanding of the 20th century in terms of the world wide military conflicts that have characterized that century.
 - 6. The student will gain an understanding of the clash of the ideologies of communism and capitalism and how that dominated the late 20th century.
 - *Supports development of the Institutional Competency for critical thinking/problem solving.
- H. Course transferability: This course transfers as a Social Science / History / LiberalArts credit depending on the institution.

III. Text and Course Materials

INSTANT ACCESS Text:

Duiker, William J. and Spielvogel, Jackson J. World History. 8th Edition. Cengage, 2016.

IV. Instructional Techniques

The student will acquire knowledge and participate in this class through the use of:

1. Reading assignments in the textbook, from supplemental works, or from instructor generated assignments.
2. Mini-Lectures to supplement reading material.
3. Instructor Comments at the beginning of each Unit.
4. Discussion assignments

V. Topic Outline

This course is divided into 4 Units of Material

A. This course is divided into 4 Units of Material:

1. Unit I – Chapters 15, 16, 17, 18

Topics Discussed: Exploration; Reformation; European State Building; Absolutism; Constitutionalism; Muslim Empires; Ming / Qing China; Tokugawa Japan; Scientific Revolution; Colonialism; French Revolution; Napoleon

2. Unit II – Chapters 19, 20, 21, 22

Topics Discussed: Industrial Revolution; Nationalism; Unification of Germany and Italy; Americas; Imperialism in Africa; Imperialism in the Far East

3. Unit III – Chapters 23, 24, 25, 26

Topics Discussed: World War I; Inter-war Period; World War II; Cold War

4. Unit IV – Chapters 27, 28, 29, 30

Topics Discussed: Post-War Soviet Union; Communist China; Post-War West; Africa; Middle East; Modern Asia

VI. Grading:

A. Homework Assignments: 25% of Total Grade

Over the course of the semester, students will complete homework assignments based on materials covered in the text.

B. Essays: 25 % of Total Grade

During the semester, students will complete essay assignments based on primary source materials or other materials provided by the instructor. These will take the form of weekly discussions as well as the essay that will satisfy the Hinds Community College Writing Competency.

C. Exams: 50% of the Total Grade

Four exams will be given in this course at the conclusion of each unit of material. Each of these exams will count 100 points and will consist of multiple choice, short answer, and essay type questions.

The Final Exam in this course will be comprehensive in nature covering materials from the entire course to test your mastery of the course objectives.

The Unit I Exam and the Unit III exam are PROCTORED EXAMS. These exams will be taken at a proctored site under the supervision of a proctor.

D. Grading Scale:

Grade is determined by Total Points Earned / Total Points Possible.

90% and Above = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

59% and Below = F

E. Make-Up Work:

You are expected to take every exam and to turn in assignments on the required due dates. Also, assignments will be taken down from the course site after their due dates, so students who have not turned in assignments on time will be assessed a zero for that particular assignment.

Attendance is taken using due dates for assignments, so failure to turn in assignments on time will result in the student being marked absent.

Proctored exams also must be completed by the dates listed in the calendar.

The only exception to this will be students who present a VALID EXCUSE (for a definition of what constitutes a valid excuse, see the [Student Handbook](#). Students with a valid excuse will be allowed to take a makeup exam on a date selected by the instructor. Make-Up Exams will be all essay in nature; therefore the student is encouraged to take the exams on the scheduled date.

VII. Testing:

Tests will be assigned at the conclusion of each academic unit, at midterm, and during the final exam period as assigned by the instructor. These tests will include multiple choice, identification and essay questions. Test material will come from assigned readings in the textbook or from outside sources assigned by the instructor, class discussions, and chats.

In this course, there will be TWO proctored exams, the UNIT I EXAM and the UNIT III EXAM will be proctored.

A proctored test is defined as a test that is given to a student in a monitored environment by an approved proctor. It is the student's responsibility to schedule the proctored test with the campus proctor. A student may take a test at any MSVCC campus location. Each location has different testing times and procedures. For students who are out of state, please contact the Distance Learning Coordinator (DistanceLearning@hindsc.edu) to make testing arrangements.

Precise testing directions can be found by clicking on HINDS INFORMATION link. All scheduling at any Hinds' campus will be done through the Proctored Test Registration System which is available by

clicking <http://www.hindscc.edu/ProctorRegistrationSystem/Default.aspx> (Links to an external site.)

Students MUST schedule exams at least 24 hours in advance. Appointments for Hinds CC proctored sites will no longer be taken by email or phone.

There is also a link to the proctored testing information for other campuses or colleges at: http://sbcjweb.sbcjc.cc.ms.us/msvccvisitor/proctor_listing.asp (Links to an external site.)

Do not wait until the last minute to schedule your test. As soon as your instructor notifies you about a test, go ahead and schedule a test time with the local proctor. You must have an appointment to test at a proctored testing site, and you must follow the instructions given to secure that appointment.

ALL students are EXPECTED to be present for all scheduled tests. If a student misses an examination, it is the STUDENT'S responsibility to contact the instructor as soon as possible.

VIII. Attendance and Withdrawal

A. Attendance:

Attendance will be monitored by the instructor. Students are expected to maintain attendance by regularly checking into the course for assignments, announcements, and documents – sending an email to the instructor DOES NOT satisfy this requirement.

Attendance will consist of completing ON TIME the regularly scheduled tests, assignments, and participation in class activities including quizzes and discussion boards.

Failure to maintain attendance will result in the instructor sending to the student a Notice of Absence reminding the student of the attendance policy and warning the student that continued lack of attendance will result in being dropped from the course with a grade of "F."

B. Withdrawal:

To withdraw from an online course, students must visit a Hinds campus to complete the "Single Online Course Withdrawal."

Students may begin to withdraw from an online class beginning the first day after drop/add. If your address on file with the college is more than 60 miles from a campus, you must contact the Admissions Office (601.857.3212). They will send an email approving the withdrawal and attaching the form. Students should print the email and the form, complete the form, and mail to our office (address included in the form) along with the email.

If you are requesting to withdraw from school, you will need to contact the Counseling Office to request a "Complete Withdrawal" form. Please remember to

read the section concerning funding and financial aid. If you owe money, you cannot withdraw from the college until payment is made; students may withdraw from a single course (if it is not their only course) if they are current on payments to the college.

Students must continue to participate in the course until the withdrawal can be processed. You will need to emphasize the fact that you are an "online student" when you contact Admissions or the Business office because the withdrawal dates are different for online and traditional classes.

If you are NOT a Hinds' student, but enrolled from another institution, you will need to contact your Registrar's office at the host institution.

IX: Academic Honesty

A. MSVCC Honesty Policy

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- a. plagiarizing from any source
- b. cheating in any manner on tests, papers, reports, etc.
- c. turning in work as their own when, in fact, it was not their work
- d. improperly using technology
- e. stealing, buying, or selling course materials
- f. either impersonating another student during a test or having another person assume one's identity during a test
- g. deliberately conveying false or misleading information

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

B. Hinds Community College's policy on cheating and plagiarism is as follows:

Cheating on any examination, quiz, work to be completed in class, assigned work to be completed outside class; cheating on term papers; cheating on final examinations; plagiarism on any assignment; theft or attempted theft of examination questions or possession of examination questions prior to the time for examination period shall be offenses subject to the following penalties.

The penalty for commission of any offense set out above is failure in the course and possible dismissal or suspension from the College. In any case where the instructor believes that an offense has been committed, the following procedures will be observed: The instructor will immediately inform the student, the department chairperson, the Academic Dean or Career-Technical Dean or Dean of Distance Learning and the Dean of Students/appropriate dean that the offense is believed to have been committed and the grade penalty has been imposed. If further action is deemed necessary, the Dean of Students/appropriate dean, upon

notification by the department chairperson, will request the Disciplinary Committee to conduct a hearing in the matter and to make recommendations to the Vice President. In any case in which a student has been accused, the student may appeal to the Local Student Affairs Committee.

Any student caught engaging in cheating or plagiarism faces possible failure of the assignment, the course, and possible suspension or dismissal from the college.

X. ADA Statement / Statement of Non-Discrimination

A. Official Hinds CC Notice of Non-discrimination Statement:

Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Debra Mays-Jackson, Vice President for Administrative Services, 34175 Hwy. 18, Utica, MS 39175; 601.885.7002

B. Official Hinds CC Disability Support Services Statement:

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.

Rankin Campus Carol McLaurin 601.936.5544

Raymond Campus Mark Palmer 601.857.3646

Jackson Campus-ATC Sherman Green 601.987.8148

Jackson Campus-NAHC Taylor Wheatley 601.376.4803

Utica Campus Michele Bouldin 601.885.7043

Vicksburg-Warren Campus Cooper McCachren 601.629.6807

C. Surveillance Policy:

Hinds Community College utilizes Video Surveillance Cameras in order to enhance security and personal safety on its campuses. It has been determined that use of this equipment may prevent losses and aid in the law enforcement activities of the Hinds Campus Police. To ensure the protection of individual privacy rights in accordance with the law, a formal Policy on the Use and Installation of Video Surveillance Equipment has been written to standardize procedures for the installation of this type of equipment and the handling, viewing, retention, and destruction of recorded media. Under no circumstances shall the contents of any captured audio or video recordings be exploited for purposes of profit or commercial publication, nor shall recordings be publicly distributed except as may be required by law.

XI. Withdrawal:

Students may begin withdrawing from an online course after the first day of class. Students who withdraw from a course are still responsible for all financial obligations to the college. Hinds CC students must go to their nearest campus location and request a withdrawal form. The Admissions office or Counseling office will be able to assist students with this process. This form must be filled out and signed by the student. Students will not be allowed to withdraw from any online course once the withdrawal deadline has passed.