

HOLMES COMMUNITY COLLEGE
COURSE SYLLABUS
Revised 1-23-18

ART 1913

ART FOR ELEMENTARY TEACHERS

3 CREDIT HOURS

- I. Catalog Description: ART 1913 – Art for Elementary Teachers.** Development of essential concepts of children’s art education in compliance with the National Standards for Arts Education. Three lectures. Three hours credit.
- II. Student Learning Outcomes:**
Upon completion of the course, the student will be able to:
- A. Define elements and principles of art
 - B. Develop lesson and unit plans
 - C. Demonstrate basic art skills
 - D. Survey basic art history
 - E. Distinguish developmental stages in children
- III. Methods of Evaluation:**
Meet project deadlines; attend all lectures and demonstrations; participate in exhibiting personal art works, and chapter tests from text and lecture.
Grading Scale:
- | | |
|---|----------|
| A | 90 – 100 |
| B | 80 – 89 |
| C | 70 – 79 |
| D | 60 – 69 |
| F | Below 60 |
- IV. Resources:**
Engaging Learners Through Artmaking: Choice-Based Art Education in the Classroom.
Katherine Douglas; Teachers College Press
The official mode of communication at Holmes Community College is via email through the Student Portal. Students are responsible for checking their Holmes emails for announcements, assignments, etc.
- V. Laboratory Topics:**
Age appropriate instruction, Visual Expression (applied)
Hand / eye coordination
- VI. Class Policies and Procedures:**
To be determined by individual instructors in keeping with the *Policy and Procedures Guide* and *Bulletin* of Holmes Community College.

ADA Policy

Holmes Community College students with documented disabilities that qualify under the Americans with Disabilities Act (ADA) may apply for services with the Office of Disability Support Services or the CTE Student Services Coordinator to determine eligibility for educational accommodations. Disabilities covered by the ADA may include, but are not limited to, learning, psychiatric, physical disabilities and/or chronic health disorder(s). Students must request accommodations each semester they are in attendance. For names and/or further assistance, contact a counselor or discuss this with your instructor.