# HOLMES COMMUNITY COLLEGE
## COURSE SYLLABUS
### Revised 11-16-16

**AMR 2113**            **Individual Leadership Studies**            **3 CREDIT HOURS**

**I.    Catalog Description:**
**AMR 2113 – Individual Leadership Studies.**  Developing effective military leadership skills: problem analysis, decision making, planning and organizing, delegation and control, and interpersonal conflict resolution. Includes a leadership lab and physical training. Two lectures. Two hours laboratory.  Three hours credit.

**II.   Student Learning Outcomes:**
Upon completion of the course, the student will be able to:
   **A.** Describe the characteristics of team development, effective communication, and time management
   **B.** Deliver a formal information briefing
   **C.** Apply Army values and ethics
   **D.** Explain the Principles of War
   **E.** List the seven steps of problem solving
   **F.** List the eight troop leading procedures
   **G.** Understand the linkage between Troop Leading Procedures (TLP), and the Military Decision making Process (MDMP), and the Operation Order (OPORD)

**III.  Methods of Evaluation:**
Evaluation and Grading:

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|---|---|
| Class Participation | 10% |
| PT Attendance | 10% |
| Time Management Assignment | 10% |
| Mid-Term Exam | 20% |
| Research Paper/ Presentation | 20% |
| Nformd.net Training | 10% |
| Final Exam | 20% |

Class participation:  Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions.  This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.
Quizzes:  The class is interactive and uses homework and in-class assignments to evaluate learning.  Quizzes are used at the Instructor's discretion.

Grading Scale:

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|---|---|
| A | 90 – 100 |
| B | 80 – 89 |
| C | 70 – 79 |
| D | 60 – 69 |
| F | Below 60 |

**IV.  Resources:**
In addition to reading assignments, students will have three key homework assignments that are graded.

1)      Leader Traits & Behaviors: Written Assignment – You will prepare a writing assignment

describing a person you know as a good leader. The paper should include an explanation of a situation where the individual demonstrated leadership listing specific traits and behaviors. The paper should be one or two paragraphs, typed and double spaced.

2)      Army Briefing – To improve upon briefing skills, you will prepare an Army Briefing. You will brief 'your unit' on a country prior to deployment. You will research cultural attributes of your chosen country. You can make assumptions about the deployment type (i.e. humanitarian, war, etc.). You will have ten minutes to provide information using visual aids (PowerPoint or something similar) on the following: Geography (terrain), languages, religions, political atmosphere and key cultural considerations. You should allow 2 minutes within the total time to address questions. You are required to follow the Information Briefing format and to hand in an abstract 200 words or less that captures the key points of your presentation.

3)      Nformd.net Training – To introduce Cadet's to the Army Sexual Assault Prevention and Response (SAPR) Program, HQDA G-1 has mandated that all ROTC Cadets must complete the nformd.net training modules. The training will be completed as self-paced homework and consists of a pre-test, training modules, and post test. The modules are a series of scenario based video vignettes that allow the Cadet to analyze the situation, make a decision, and see what the outcome is based on that decision to better prepare the Cadet in understanding the Army's SAPR Program. Print the certificate at the end of training and turn it in to Ms. Bishop. http://srotc.nformd.net/sexualassault/ulogin/

The official mode of communication at Holmes Community College is via email through the Student Portal. Students are responsible for checking their Holmes email for announcements, assignments, etc.

## V.      **Laboratory Topics:**
Nformd.net Training

## VI.      **Class Policies and Procedures:**
To be determined by individual instructors in keeping with the *Policy and Procedures Guide* and *Bulletin* of Holmes Community College.

### ADA Policy
Holmes Community College students with documented disabilities that qualify under the Americans with Disabilities Act (ADA) may apply for services with the Office of Disability Support Services or the CTE Student Services Coordinator to determine eligibility for educational accommodations. Disabilities covered by the ADA may include, but are not limited to, learning, psychiatric, physical disabilities and/or chronic health disorder(s). Students must request accommodations each semester they are in attendance. For names and/or further assistance, contact a counselor or discuss this with your instructor.