HOLMES COMMUNITY COLLEGE
COURSE SYLLABUS
Revised 03-11-2020

AMR 112(2-3)   **Basic Leadership Lecture and Lab**   **2-3 CREDIT HOURS**

I.   **Catalog Description:**
    AMR 112(2-3) – Basic Leadership Lecture and Lab. Fundamental leadership and training techniques with exposure to setting direction, map reading, problem-solving, presenting briefs and using effective writing skills. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Considerable attention is also placed on improving physical fitness. Includes a leadership lab and physical training. Two to three lectures. One hour laboratory. Two to three hours credit.

II.   **Student Learning Outcomes:**
    Upon completion of the course, the student will be able to:
    A. Distinguish between leadership attributes and core leader competencies
    B. Illustrate how a leader leads, develops, and achieves
    C. Explain how values impact leadership
    D. Describe the importance of Warrior Ethos for effective leadership
    E. Develop personal mission statements and goals
    F. Explain the basic elements of Army communication
    G. Explain the importance of personal development for officership
    H. Identify symbols and colors on a military map
    I. List the seven steps of problem solving

III.   **Methods of Evaluation:**
    Evaluation and Grading:

Class Participation	10%
PT Attendance	10%
Time Management Assignment	10%
Mid-Term Exam	20%
Research Paper/ Presentation	20%
Nformd.net Training	10%
Final Exam	20%

    Class participation: Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises.
    Quizzes: The class is interactive and uses homework and in-class assignments to evaluate learning. Quizzes are used at the Instructor's discretion.
    Grading Scale:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Below 60

IV.   **Resources:**
    In addition to reading assignments, students will have three key homework assignments that are graded.
    1)   Time Management – Due during class on 4 Oct 10, students will maintain a log of their time for five days and bring it to class. Students must create a 'semester assignment' calendar

and write two academic and physical fitness goals. After the lesson, students will use a log to track their time for the next three weeks. Students are required to identify priorities and write an essay summarizing how effectively they are managing their time.

2)   Virtual Staff Ride Briefings- Cadets can form groups of 3 to 4 Cadets. You will give a Briefing on a Historic Battle that the US Military was involved in. You will have a power point presentation with slides and video. Also each of the Cadets on your team will act as one of the US Military Leaders involved in this battle and will Act out and describe what this Leader did. This must all interact with your Power Point and Video. You must also have a Script that lays out your entire briefing. This assignment will be due 14 Apr 2014.

3)   Nformd.net Training – To introduce Cadet's to the Army Sexual Assault Prevention and Response (SAPR) Program, HQDA G-1 has mandated that all ROTC Cadets must complete the nformd.net training modules prior to commissioning. The training will be completed as self-paced homework and consists of a pre-test, training modules, and post test. Cadet progress through the training modules will be the only information that can be tracked by cadre. The modules are a series of scenario based video vignettes that allow the Cadet to analyze the situation, make a decision, and see what the outcome is based on that decision to better prepare the Cadet in understanding the Army's SAPR Program.
http://srotc.nformd.net/sexualassault/ulogin/
The official mode of communication at Holmes Community College is via email through the Student Portal. Students are responsible for checking their Holmes email for announcements, assignments, etc.

V.   Laboratory Topics:
Nformd.net Training

VI.   Class Policies and Procedures:
To be determined by individual instructors in keeping with the *Policy and Procedures Guide* and *Bulletin* of Holmes Community College.

ADA Policy
Holmes Community College students with documented disabilities that qualify under the Americans with Disabilities Act (ADA) may apply for services with the Office of Disability Support Services or the CTE Student Services Coordinator to determine eligibility for educational accommodations. Disabilities covered by the ADA may include, but are not limited to, learning, psychiatric, physical disabilities and/or chronic health disorder(s). Students must request accommodations each semester they are in attendance. For names and/or further assistance, contact a counselor or discuss this with your instructor.