

Itawamba Community College

COURSE TITLE

- **MFL 2223 SPANISH IV**

COURSE DESCRIPTION

- A continuation of MFL 2213 (Spanish III). Must have completed MFL 2213 or, with teacher consent, have one or more years of high school Spanish.

GOALS & OBJECTIVES

- An overview of Lessons 1-18 from the textbook with an emphasis on forming sentences, speaking, and listening.

INSTRUCTIONAL TECHNIQUES

- The instructor will provide the course information to the student through the following means: Online discussions, self-paced learning, PowerPoint presentations, Internet searches, voice boards, and textbook and Student Activities Manual exercises.

LEARNING OUTCOMES

- **Unit Learning Outcomes for Communications Division:**

1. Students will write expressive and critical essays which demonstrate a command of structure, grammar and mechanics.
2. Students will write critical essays which reflect effective reading, analysis, and evaluation of assigned literary works.
3. Students will select a subject, utilize sources, restrict a subject, and organize it for documented papers using the MLA or APA styles of documentation.
4. Students will demonstrate critical thinking skills in analyzing the impact of diversity, history, science, and religion as they relate to English and American literature courses.
- **5. Students will demonstrate a command of reading and study skills through performances on tests, as well as reading and writing assignments.
6. Students will demonstrate the effective use of word processing skills in drafting, editing, and designing written assignments (Writing Laboratory assignments).
- **7. Students will use appropriate vocabulary for the audience and purpose.
- **8. Students enrolled in Modern Foreign Language classes will demonstrate proficiency in reading and speaking the target language.

**These outcomes apply specifically to MFL 1223.

- **Course Learning Outcomes for MFL 2223**

1. Students will memorize vocabulary for recall on vocabulary quizzes and select appropriate terms to respond in speaking/ listening and reading /writing exercises.
2. Students will translate reading selections into English and writing portions into the target language (Spanish).

3. Students will identify and/or label the specified grammatical Video ACE Tests for the semester.
4. Students will blend the vocabulary and grammatical structures into proper syntax by translating certain oral and written exercises. Higher level courses (III and IV) will create their own conversations and paragraphs to demonstrate fluency.
5. Students will discover certain aspects of culture and appraise cultural norms through comparison/contrast. Higher level courses will further evaluate the influence of Hispanic literature, music, and art upon American culture.

METHODS OF EVALUATION

- The following are the instruments or manner in which the student will be evaluated: module quizzes, exams, discussion forums and possibly a project.

ATTENDANCE

- An online student has the responsibility for completing the initial Student Orientation, maintaining weekly correspondence, and/or submitting assigned work as outlined in the Course Calendar in the course site. Failure to submit work by due dates will result in his/her being considered absent. Although a student is permitted two absences (failure to submit work) and should be dropped for excessive absences after the third absence, the student is responsible for monitoring class attendance and completing the withdrawal process in a timely manner.
- Attendance is counted by completing the specified activity in each Module.
- All work will be due before 11:59 p.m. on the specified day; otherwise the student will be counted absent.

Honesty Policy/Penalties and Procedures: Itawamba Community College is committed to academic honesty and scholarly integrity. Cheating and plagiarism erode the educational and social values of the College and deprive students of knowledge, skills and character traits valued in the community. Cheating is the act of deception by which a student misleadingly demonstrates that he/she has mastered information or skills on an academic exercise.

Cheating includes, but is not necessarily limited to:

- Submitting of work that is not the student's own, including papers, assignments or exams
- Supplying or receiving in any way unauthorized information for the preparation of a test, exam or assignment
- Communicating during a test/exam with the intent of copying from or supplying information to another student
- Taking an exam with the aid of cheat sheets, notes or other unauthorized assistance
- Improperly using technology including copying or receiving information from others, accessing computer files without authority and altering records.
- Assisting any person committing an act of academic dishonesty.

Plagiarism is the representation of previously written, published or creative work as one's own. Examples include, but are not limited to:

- Representing any scholarly work of others, such as musical compositions, computer programs and visual arts, as one's own.
- Offering as one's own work the words, idea or arguments of other persons without appropriate credit.

- Falsifying bibliographies

First offense...The student will receive a '0' for the assignment, test, project, etc. The student may not drop this grade.

Second offense...Student will receive an 'F' for the course. Student may not drop the course with a 'W.'

Third offense...Student will be suspended from the College for two calendar years. The student may appeal the decision through the Student

Grievance Procedure for Academic Matters, beginning at step three in the procedure.

TESTING

- Spanish IV tests will be one proctored midterm and one proctored final exam. One hour is allowed for each test.

PREREQUISITES

- MFL 2213 Spanish III

ADA STATEMENT

In accordance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), a student with a documented disability may apply to the Office of Supportive and Disability Services for accommodations. The OSS on the Tupelo Campus is located in the Student Support Center, and the phone number is 662.620.5314. On the Fulton Campus, the OSS is located in the eLearning Building. The number is 662.862.8173.

TEXTBOOK

- Textbooks: **Como se dice...?**, 10th ed., by Jarvis, et al.
- Student Activities Manual: Lab Manual/Workbook *¿Cómo se dice...?*
- ISBN 978-1-111-82858-5
- Headphones or speakers for the computer
- Please call the Itawamba Community College bookstore for more information: 662-862-8205.

LATE WORK

- All work is due on the day specified in the Course Calendar. Any specified activity not taken before the designated due date will be considered late, and you will receive an absence. If extenuating circumstances occur please contact me.

MORE INFORMATION

- If you completed two years of Spanish in high school with an A or B, you may wish to change to a higher level class. College catalogs say you need 12-14 hours or 6-8 hours of Spanish to get your degree. An asterisk always says that the 6-8 hours should start with 201, which is Spanish III. So, Spanish III and IV complete all the requirements for foreign language in order to get your degree. Spanish I and II are only required if you had no language in high school. If you had one year of foreign language with an A or B, you can start with Spanish II provided you have the teacher's permission. **If you had one or two years in high school, please contact me to make sure that you are in the correct level.**

Electronic Policy

Electronic devices conducive to the learning environment and required to enhance the subject matter will be allowed in ICC classrooms with instructor approval. However, students using electronic devices in the classroom without consent of the instructor or as part of the instructional plan will be subject to disciplinary action by the appropriate dean.

Supportive Services

The Office of Supportive Services is the official contact for students with disabilities who request special services or accommodations to secure equal opportunity for academic success. Students must self-identify to OSS and provide documentation of their disability from the appropriate source. This office serves as an advocate for students with disabilities and assists them in achieving equal access to all college programs and services.

The office of Supportive Services coordinators serve as liaisons between instructors, students and school officials, facilitate student learning and assist students with the transition from school to work. Supportive Services may be accessed by visiting www.iccms.edu or by calling 662.862.8173 (Fulton Campus) or 662.620.5314 (Tupelo Campus).

Gender-Based Misconduct

Itawamba Community College is committed to providing an environment free from gender-based discrimination and misconduct. Itawamba Community College will not tolerate gender-based misconduct of any kind. For more information please visit

<http://www.iccms.edu/Portals/0/docs/publications/studentguide.pdf>.

On-Campus Services

- Director of Student Affairs, Student Support Center, Tupelo/Belden, 662.620.5302
- Director of Housing, David C. Cole Student Services Building, Fulton, 662.862.8232
- Vice President of Student Services/Title IX Coordinator, David C. Cole Student Services Building, Fulton, Tupelo/Fulton/Belden, 662.862.8271

Campus Police

- Fulton Campus Police, Student Activities Center, 662.862.8300
- Tupelo Campus Police, Student Services Building, 662.620.5300
- Belden Center Police, Belden Center, 662.687.2752 or 662.401.1570

Off-Campus Services

SAFE (24-hour/confidential) 1.800.527.7233
North Mississippi Medical Center (Tupelo) 662.377.3000
Fulton Medical Clinic 662.862.5200

If there is an emergency or to seek criminal remedy, contact

Fulton Police Department 662.862.2299
Itawamba County Sheriff's Office 662.862.5575
Tupelo Police Department 662.841.6491
Lee County Sheriff's Office 662.841.9040

For more information on gender-based misconduct, see Board Policy JCA-R.