Instructor Name: Lance D Stewart (See Instructor Information in Modules)

Subject: AGR   **Course Number:**   1214   **Course Title:**   Animal Science

Course Credit Hours: 4

Course Description

Fundamental principles and practical application of livestock, dairy, and poultry science. Origin, history, characteristics, market classes, and grades of the major breeds of livestock and poultry.

Textbook Name and ISBN#:

Taylor, R.E., and T.G. Field. 2020. Scientific Farm Animal Production. (Twelfth edition). Pearson Education Inc, Hoboken, N.J. ISBN: 978-0-13-518767-8.

Ebook: Accessible from the RedShelf Course Materials icon found in the navigation pane.

Course Student Learner Outcomes

1. Relate animal agriculture to the economy, health and well-being of man
2. Understand fundamental principles of reproduction and genetics and how this is related to selecting and mating of animals
3. Describe the anatomy and physiology of farm animals

Detailed list of learning outcomes in this course, mapped to each module.

Instructional Techniques

Weekly module assignments of textbook reading, watching and listening to online videos, and discussion of material from assignments.

Proctored Testing Information

All ICC online courses contain a proctored testing requirement, which means that students must take *at least one* major exam in a proctored environment. Some courses may have more than one proctored exam; check individual course calendar pages for more information.

Proctored Testing Options (Links to an external site.)

The Midterm Exam is the designated as the proctored exam for this course, and it must be taken using HonorLock or in a approved college testing lab.

The Final Exam will be made available for you to take online from anywhere. It will be a non-proctored exam but will be timed.

Course Calendar and Due Dates

All course due dates are posted in the Course Calendar. Always use the Calendar in Modules, and do not rely on the Canvas app calendar or To-Do List.

Module Lecture Quizzes

Each week you will be required to complete a module lecture quiz on the material covered that week. Each lecture quiz is worth a total of 50 points. The lecture quiz questions will be True or False, Matching, or Short Answer. Links to access each quiz can be found at the bottom of each module overview.

Module Lab Quizzes

Each week you will be required to complete a module lab quiz on the material covered in that week. These lab quizzes will contain a differing number of questions, but each of these quizzes will be worth 25 points. The lab quiz questions will be True or False, Matching, or Short Answer. Links to access each quiz can be found at the bottom of each module overview.

Writing Assignments

Each week you will be required to complete a module writing assignment. These assignments will be 1 or 2 open-ended questions relevant to the material covered that week. Each of these writing assignments is worth 10 points. Links to access each writing assignment can be found at the bottom of each module overview.

Late Assignments

Accepting late assignments or allowing make-up work is at the discretion of the instructor. For this class, you may turn in late assignments but submission of the assignment early is always preferred. However, for each day your assignment is late, a letter grade point deduction will be applied. If you have extenuating circumstances, contact your instructor to discuss special arrangements.

Attendance Policy

It is the intent of the Itawamba Community College Board of Trustees that opportunities for student success and the development of personal responsibility be a high priority for the College. One of the key factors in this endeavor is class attendance. In keeping with this intent, Itawamba Community College's faculty maintain attendance records for all classes offered by the College. It is the student's responsibility to attend class.

Online Class Attendance

Students are expected to attend all classes and complete all coursework prescribed by the instructor. For online classes, submission of module assignments constitutes attendance. Attendance is counted from the first scheduled class meeting following

enrollment. If a student is absent more than 15 percent of the class time (3 absences), he/she will be dropped from the class. It is the student's responsibility to monitor his/her class attendance to avoid being dropped from class.

All Classes - Class Reinstatement

A student who has been dropped from class because of excessive absences may request reinstatement to the instructor prior to the next scheduled meeting or assignment due date after the student has been notified of the drop. If the instructor denies admission, the student may appeal to the Dean of eLearning Instruction, or Vice President of Instructional Services, within 24 hours following the request to the instructor.

All Classes - Appeals

Students who are not readmitted to class may appeal the decision to the Vice President of Instructional Services who will convene a committee to hear the appeal if the appeal is not otherwise resolved. The appeal must be made in writing to the appropriate dean or Vice President of Instructional Services within two school days following denial of readmission. The appeal must include documentation that absences resulted from by an emergency or an extenuating circumstance. The decision of the committee may be appealed to the President of the College whose decision will be final.

Grading System

Assignment	Point Value	Total Points	Percentage of Final Grade
Module Writing Assignment (12)	10	120	6%
Module Lecture Quizzes (12)	50	600	28%
Module Lab Quizzes (12)	25	300	14%
Proctored Mid-Term Exam (1)	505	505	28%
Final Exam (1)	600	600	25%
Total (38)		2,125	100%

Grading Scale

Letter Grade	Minimum Points Required for Letter Grade	Percentage of Total Points
A	1,912 - 2,2125	90% - 100%
B	1,700 - 1,911	80% - 89%
C	1,487 - 1,699	70% - 79%
D	1,275 - 1,486	60% - 69%
F	0000 – 1,274	0% - 59%

Student Grade Appeal Policy

Review ICC's Student Grade Appeal Policy (Links to an external site.)to learn about the appeal process at the assignment level and course level.

Academic Honesty Policy

Itawamba Community College is committed to academic honesty and scholarly integrity. Cheating and plagiarism erode the educational and social values of the College and deprive students of knowledge, skills and character traits valued in the community. Review ICC's Academic Honesty Policy (Links to an external site.) to learn about what constitutes cheating and plagiarism, as well as the penalties associated with academic dishonesty.

Gender-Based Misconduct

Itawamba Community College is committed to providing an environment free from gender-based discrimination and misconduct. Itawamba Community College will not tolerate gender-based misconduct of any kind. For more information, please visit http://www.iccms.edu/Portals/0/Docs/Information/Publications/StudentGuide.pdf (Links to an external site.)

On-Campus Services

The College will provide options for interim and ongoing support to students who have experienced any form of gender-based misconduct. These options include, but are not limited to, changes in residential assignments, classroom or employment, no-contact orders and/or academic support. These services may be accessed through the following offices:

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  - Director of the Tupelo Campus, Student Support Center, Tupelo/Belden, 662.620.5015
  - Director of Housing, David C. Cole Student Services Building, Fulton, 662.862.8232
  - Dean of Students/Title IX Coordinator, David C. Cole Student Services Building, Fulton, Tupelo/Fulton/Belden, 662.862.8271

Campus Police

- Fulton Campus Police, Student Activities Center, 662.862.8300 or 662.687.2750
- Tupelo Campus Police, Student Services Building, 662.620.5300 or 662.687.2751
- Belden Center Police, Belden Center, 662.407.1570 or 662.687.2752

Off-Campus Services

Additional services such as counseling and medical exams may be accessed off-campus. Referrals may be made by the above-listed offices. If a student wishes for his/her identity and details of the incident be kept confidential, off-campus victims' services and medical services providers can maintain confidentiality.

- SAFE (24-hour/confidential) 1.800.527.7233
- North Mississippi Medical Center (Tupelo) 662.377.3000
- Fulton Medical Clinic 662.862.5200

If there is an emergency or to seek criminal remedy, contact 911 or:

- Fulton Police Department 662.862.2299
- Itawamba County Sheriff's Office 662.862.5575
- Tupelo Police Department 662.841.6491
- Lee County Sheriff's Office 662.841.9040

For more information on gender-based misconduct, see Board Policy JCA-R.

Student Conduct for the Classroom

Students who register at Itawamba Community College agree to conform to its regulations and policies and are subject to disciplinary action upon violation of these regulations and policies. Any student found to have committed the following misconduct is subject to disciplinary action as outlined in the *Student Guide*. (Links to an external site.)

Misconduct includes, but is not limited to:

- Obstruction or disruptions of teaching, research, administration, public service functions, the flow of vehicular or pedestrian traffic, or other college activities.

- Physical assault, abuse or detention of any person, or conduct which endangers the health or safety of any person.
- Theft of or damage to property of the College or property of a member of the college community or a visitor to the College.
- Abusive or profane language or public displays of affection not in keeping with good taste and high moral standards.
- Violations of established college policies and regulations.
- Violations of residence hall rules and regulations.
- Harassment, intimidation, or bribery of any student, faculty, or staff. Harassment is considered to be words, behaviors, and/or actions that intentionally inflict serious mental or emotional distress on others and/or disrupt the educational environment, including electronic communication. Actions which are abusive or disrespectful in nature that is directed toward college officials.
- Only authorized electronic devices are allowed in the classroom.

For a full listing of the Code of Student Conduct, visit the following link and view pages 13-22 of the *Student Guide.* (Links to an external site.)

Supportive Services

Itawamba Community College's Office of Supportive Services provides services to individuals who are members of special populations. Under the Carl D. Perkins Vocational and Technical Education Act of 1998, special populations include

- Individuals with disabilities;
- Individuals from economically disadvantaged families, including foster children;
- Individuals preparing for nontraditional training and employment;
- Single parents (teens and adults), including single pregnant females;
- Displaced homemakers; and
- Individuals with barriers to educational achievement, including individuals with limited English proficiency.

The Office of Supportive Services coordinators serve as liaisons between instructors, students and school officials; facilitate student learning and assist students with the transition from school to work.

Americans with Disabilities Act

In accordance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), a student with a documented disability may apply to the Office of Supportive and Disability Services for accommodations. Assistance and information on the Fulton Campus may be obtained in the Student Services Building (662.862.8173) or on the Tupelo Campus, Student Support Building (662.620.5314).

Itawamba Community College is an equal opportunity institution. The College strictly prohibits discrimination in its educational programs and activities, employment practices and admissions processes on the basis of race, color, national origin, sex, disability, age, religion, ethnicity, pregnancy, sexual orientation, gender identity, genetic information, status as a U.S. veteran or other status protected by applicable law. For more information, contact the Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, or email TitleIXCoordinator@iccms.edu.