



Course Name: Principles of AGR Economics (AGR 2713)

Course Description: Economics principles applied to production, value, prices, credit, taxation, land tenure, marketing, international trade, and related problems affecting agriculture. Three lecture hours. Three semester hours credit.

Instructor Information: Select the link for your instructor's name and contact information on the course home page.

Student Learning Outcomes:

Student Learning Outcomes (SLOs) are the specified knowledge, skills, or abilities that students are expected to attain by the end of this course.

1. Define agricultural economics.
2. Understand the structure and performance of economics as applied to the food and fiber system.
3. Compare and contrast supply and demand.
4. Understand producer decision making based on single and variable inputs.
5. Identify production costs and price determination.
6. Describe the effects of government influence on the food and fiber marketplace.

Instructional Techniques: Details of instruction delivery can be located in the course calendar, which is provided in the Course Information module in Canvas.

Textbook Information: *Introduction to Agricultural Economics*, 7th Ed, ISBN-13: 9780134602837

This course uses an eBook, which can be accessed through Course eBook on the left menu.

Grading Information:

Assignment Weights

Assignments	Percentage of Total Grade
Module Quizzes	40%
Writing Assignments	10%
Midterm Exam	25%
Final Exam	25%
Total	100%

Grading Scale

Grade	Numerical Grade
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A	90-100
B	80-89
C	70-79
D	60-69
F	0-59
I	Incomplete Grade Status Only with approved documentation, all incomplete status requests must be approved by the Dean

Student and Instructor Responsibilities

You have the right to expect that your instructor will:

- Provide a comprehensive syllabus and course calendar.
- Display all due dates for readings, tests, and papers.
- Grade or otherwise respond to all tests and papers within a week of the due date.
- Inform you of your current grade and relative class standing upon request.
- Respond to any email, answer all appropriate questions, and behave in a professional manner, respecting you as an individual.

As a student, you have the responsibility to:

- Behave to all others in the class in a professional manner, being especially careful in email and other electronic communications to avoid personal attacks, harsh criticisms, and objectionable language.
- Pay attention to the course calendar and prepare for proctored midterm and final exams.
- Keep up with the course work.
- Submit all work by the due date.
- Support your classmates to establish a genuine learning community.

Course Calendar and Due Dates

All course due dates are posted in the Course Calendar. Always use the Course Calendar, and do not rely on the Canvas app calendar or To Do List.

Proctored Exams

eLearning courses at ICC require onsite proctored testing, which means students must complete designated assignments in a secured, observable, proctored environment. ICC provides testing labs free-of-charge at ICC's Fulton and Tupelo campuses, as well as partner institutions across the state. Please make plans for your exams early to ensure you can complete exams prior to deadline. Any requests to test out of state or using a virtual proctoring system must be requested and approved by the Dean of eLearning at least one week prior to exams starting. It is the student's responsibility to know testing dates and make arrangements to test prior to deadline. More information about proctored testing, as well as approved accommodations for out-of-state students and students with documented medical emergencies, may be reviewed by selecting the Proctored Testing link.

Make-up Policy

Online classes are very flexible and allow students to complete assignments at any time of the day, and from most locations. Assignments are made available for a time frame that should allow for completion. Missed assignments count as an absence and result in a grade of zero. Make-up work should only be necessary for extenuating circumstances and is at the discretion of the instructor. If work is missed, please contact your instructor immediately.

Technology Requirements

For best performance, Canvas should be used on the current major release of Chrome or Firefox. Computer operating systems should be kept up to date with the latest recommended security updates and upgrades. It is recommended to use a computer five years old or newer with at least 1GB of RAM. It is recommended to have a minimum Internet speed of 512kbps.