

COURSE SYLLABUS (4 week)

TITLE: PSY 2533 Human Growth and Development

INSTRUCTOR: Sonja V. McCaskill, Ph.D.

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PREREQUISITES: None

COURSE DESCRIPTION

This course is designed to study the human organism as it is affected by growth and development from conception through the entire life span. Significant changes in abilities, interests, social and emotional adjustment of each maturity level will be discussed in this course. Credit: 3 semester hours

Human Growth and Development prepares you to develop an understanding of developmental concepts and behaviors throughout the lifespan from conception through death. Human Growth is a required class for Psychology and Nursing majors and is a social science elective for many other majors. This class is equivalent to PSY 275 (USM). Other universities may accept this class as either a developmental psychology, child psychology or a psychology elective.

TEXTBOOK

Feldman, R.S. (2012). Discovering the lifespan. Upper Saddle River,

NJ: Pearson Education, Inc. A printed copy of the textbook is available for purchase in the

JCJC Bookstore for those who desire to have one.

GOALS AND OBJECTIVES

1. Demonstrate knowledge of the physical, cognitive and psychosocial development of the prenatal child and infant.
2. Demonstrate knowledge of the physical, cognitive, and psychosocial development of children.

3. Demonstrate knowledge of the physical, cognitive, and psychosocial development of the adolescent.
4. Demonstrate knowledge of the physical, cognitive and psychosocial development of the adult.

INSTRUCTIONAL TECHNIQUES

The student will be challenged to apply information learned in the course rather than merely memorize facts. Active participation in all assignments and activities of the course will make this class interesting, enjoyable and hopefully, “fun” for everyone. Additionally, there will be posted handouts and Internet research activities designed to help the student understand the subject matter. Questions, comments, suggestions and criticisms are always welcomed and appreciated.

OUTCOME COMPETENCIES

This course is designed to study human behavior and mental processes from conception through death. It includes the physical, cognitive and psychosocial processes of development as it occurs at each developmental period from conception to old age and death. Upon completion of this course, the student should be able to:

1. Identify the major physical, cognitive, and psychosocial changes that occur during infancy, childhood, adolescence and adulthood.
2. Apply specific developmental theories that describe physical, cognitive or social functioning when analyzing behavior.
3. Understand how environmental and biological influences affect development and adjustment.

METHODS OF EVALUATION

Evaluation of each student will be accomplished through chapter quizzes, tests, proctored midterm examination, and a proctored final examination.

Final grades will be calculated based on the following assigned weights:

- Chapter Quizzes: The student will complete ten multiple choice chapter quizzes. These grades from the chapter quizzes will be averaged and constitute 25% of the semester grade.
- Tests: The student will complete 2 tests during the semester. They will constitute 30% of the semester grade.

- Midterm Examination: The student will complete a midterm examination on material presented in the first five chapters of the textbook and constitute 20% of the semester grade.
- Comprehensive Final Examination: The student will complete a comprehensive final examination on material presented in the entire course and constitute 25% of the semester grade.

GRADING The following grading scale will be used:

A = 90-100 B = 80- 89 C = 70- 79 D = 60- 69 F = 59 and below

ATTENDANCE: Each student is expected to monitor the course website daily for announcements, class assignments, test dates and to complete a weekly quiz on the reading assignment. Attendance will be based on completion of assigned work each week. In any seven day period (i.e., **Monday through Sunday** of each week), a student is expected to be academically engaged. Academic engagement is defined as submitting an assignment, taking a quiz or exam, and initiating contact such as an email with you instructor to ask a question about the course. **Merely logging into the course website does not constitute engagement.**

On-Line Absences

Students in on-line courses will be notified after one absence that absence jeopardizes their grade and enrollment. Students will be dropped from the class after two absences.

MSVCC ATTENDANCE POLICY

MSVCC defines attendance in online courses as active participation in course learning activities. Attendance should be measured weekly and should be based upon documentable engagement with course content. NOTE: The determination of exactly what constitutes a learning activity may be left to individual institutions and their instructors. However, learning activities should demonstrate participation in the course. Participation in these learning activities should be used when determining a last date of attendance that is reported to consortium members.

ACADEMIC HONESTY

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- plagiarizing from any source
- cheating in any manner on tests, papers, reports, etc.
- turning in work as their own when, in fact, it was not their work
- improperly using technology
- stealing, buying or selling course materials

- either impersonating another student during a test or having another person assume one's identity
- deliberately conveying false or misleading information

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

Please refer to the Code of Conduct found in the JCJC Student Handbook

<http://www.jcjc.edu/depts/stusvcs/policies.htm>

TESTING Each student will be expected to complete quizzes as assigned. All assignments can be found by clicking on the Assignment tab on the course website. Chapter quizzes and tests can be accessed through the Quizzes button. **Links for proctored tests are found by clicking on the Smarter Proctoring tab. These tests are password protected and must be taken at an approved testing site where the proctor will type in the password for you. Make appointment well in advance.**

Two major tests—a midterm and final examination—will be given. Specific learning objectives will be given to help prepare for the examinations. The tests will consist of 50-100 multiple choice questions. All tests will be timed. **The midterm and final examinations will be proctored.**

ADA/NONDISCRIMINATION STATEMENT

The Americans with Disabilities Act and Section 504 of the Rehabilitation Act afford qualified individuals with disabilities with certain rights. JCJC students who wish to obtain educational accommodations due to qualifying disabilities should contact Ms. Linda Abercrombie, ADA/504 Coordinator. Her office is located in the Center for Humanities. You contact her at 601-477-4149 or email her at linda.abercrombie@jcjc.edu. Documentation of disability may be required. Grievance procedures related to this area are available in this office. Under the law the individual must request accommodation and provide the College with up-to-date and valid documentation of the disability. A copy of the "Disability Accommodation Manual" is available in her upon request.

Jones County Junior College does not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices. The following persons have been designated to handle inquiries and grievances regarding the non-discrimination policies: (ADA/ Section 504) Linda Abercrombie, ADA Coordinator, Jones County Junior College, 900 South Court Street, Ellisville, MS 39437, 601-477-4149; (Title IX) Rick Hamilton, Title IX Coordinator, Jones County Junior College, 900 South Court Street, Ellisville, MS 39437, 601-477- 4161.