

SWK 1113: Introduction to Social Work

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SWK1113

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Office is located on the first floor of the Student Success Center

COURSE DESCRIPTION

Introduction to Social Work explores the role and function of the social worker working within various social work delivery systems that serve at-risk populations. The course explores the history of social work, its foundational values and ethical standards, as well as key theoretical frameworks, and intervention strategies at the generalist level. Historical, political, and psychosocial dynamics unique to each practice setting are also examined, with a holistic and contextual exploration of the role and function of the social worker. *Introduction to Social Work* prepares you to think critically regarding social work delivery systems, social work values and ethics, and allows students to explore a wide range of intervention strategies used to serve at-risk populations.

GENERAL COURSE INFORMATION AND POLICIES

Required Textbooks

Martin, M.E. (2015). *Introduction of Social Work: Through the Eyes of Practice Settings (1/e)*. New Jersey, NJ: Pearson Education. (e-book)

COURSE OBJECTIVES AND SOCIAL WORK COMPETENCIES

The following matrix includes a description of course objectives and student learning outcomes adapted from the learning objectives associated with each chapter

	Course Objective	Key Chapter(s)
1	Apply social work foundational theoretical frameworks to client situations experiencing frequently encountered social problems.	1, 3
2	Describe the philosophical roots of social welfare services in the United States and the impact on disenfranchised and at-risk populations.	2
3	Apply ethical standards used in the social work profession to professional situations that assist social workers resolve ethical dilemmas.	3
4	Describe generalist skills and competencies used by social workers in different levels of social work practice with a range of at-risk populations experience significant social problems	3-12
5	Describe how globalization is impacting at-risk populations on a global scale and ways in which social workers can respond effectively.	13

CLASS POLICIES

ADA Statement: Jones County Junior College students who wish to obtain educational accommodations due to qualifying disabilities should contact the ADA/504 Coordinator at 601-477-4000. Documentation of disability may be required. Grievance procedures related to this area are available in this office.

Statement of Non-Discrimination: Jones County Junior College does not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices. The following persons have been designated to handle inquiries and grievances regarding the non-discrimination policies: (ADA/Section 504) Dr. Kisha Jones, ADA Coordinator, Student Success Center, phone [601-477-2307](tel:601-477-2307); email ADACoordinator@jcjc.edu and (Title IX) Gwen Magee, Title IX Coordinator, Administration Building room 201A, phone [601-477-4028](tel:601-477-4028); email Gwen.magee@jcjc.edu. Jones County Junior College, 900 South Court Street, Ellisville, MS 39437

Academic Honesty: MSVCC Honesty Policy—A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- A. Plagiarizing from any source (**using previous work of your own that was used in another class is considered plagiarism**)
- B. Cheating in any manner on tests, papers, reports, etc.
- C. Turning in work as their own when, in fact, it was not their work
- D. Improperly using technology
- E. Stealing, buying, or selling course materials
- F. Either impersonating another student during a test or having another person assume one's identity during a test
- G. Deliberately conveying false or misleading information

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution. Any student who is caught cheating will also be reported to the Academic Dean.

COURSE FORMAT

The method of presentation for this course will include discussion paralleled to assigned readings and online assignments. However, this course is not merely a restatement of the textbook. Students should take careful notes from assigned readings as examinations are directly related to materials presented therein.

COURSE REQUIREMENTS

1. There will be **weekly assignments** in this course. Assignments are due by midnight on Saturday of the week they are assigned. Online assignments will make up **50%** of your overall grade for this course.
2. There will be a proctored **midterm** that will be worth **20%** of your overall grade for this course.

3. The **Final Exam** for this course will be given as a proctored exam. This exam will be cumulative and will be worth **30%** of your overall grade.

4. Attendance is essential to a good grade. The school's absentee policy will be followed. Each absence, excused or not, counts as an absence. The Office of Student Affairs determines if an absence can be excused. **After two class absences for any cause, a student will be notified by the Office of Student Affairs that they are on probation. After a third absence, the student will be dropped from the course with a grade of "W".** The student may appeal to the Office of Student Affairs for readmission. The Dean will either render a decision or the appeal will be sent to the Student Affairs Committee. All appeals for reentry to a class must be made immediately.

Students will complete required discussion board assignments and submit work for attendance checks; logging in and submitting to the discussion board and submitting your assignments by the deadlines will verify your attendance in this course.

Grading Scale:

90-100=A

80-89 =B

70-79 =C

60-69 =D

Below 60 =F

JCJC Help Desk Phone Number: **601-477-4160**

My Jones: myjones.jcjc.edu [Canvas, Portal, Gmail, WEPA drivers]

User ID: W0123456 (W with complete JC id number)

Password: JOSM3456 (capital first two letters of first name, capital first two letter of last name, last four digits of JC id number). First time users are required to change the password.

Canvas: jcjc.instructure.com

User ID: first letter of your first name, complete last name, last 4 numbers if JC Id- msmith8662

Password: jc with the last four numbers of your Social Security number- jc5265

***The instructor reserves the right to change this syllabus if he deems it to be necessary.