Course Syllabus

Art For Elementary Teachers Syllabus

Course Information
Art for Elementary Teachers, ART 1913
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Course Description

This course is designed to provide an approach to teaching art to elementary aged children.

Objectives

Students will cover a variety of topics including art theory, art history, art production and a variety of media. Art Theory includes the elements of art and the principles of design. The art media includes drawing, painting, printmaking, sculpture, crafts and design. The course is project based.

Instructional Techniques

The material for the course will be presented through video quizzes as well as art production. The class is paced by completion of weekly assignments. This class will use ebooks that can be accessed through the Canvas course.

Outcome Competencies

Students will understand project based art education for elementary aged

student.

Methods of Evaluation

For each project, grading criteria will be applied to determine the grade.

Attendance

Attendance will be determined by completion of weekly work. A student will be withdrawn from the course after 3 absences.

Grading

This course will use a ten point grading scale: 90-100: A, 80-89: B, 70-79: C, 60-69: D, 59 and below: F. Video quiz grades will count as 50% of the final grade. The other 50% of the final grade will be derived from the mid term (25%) and the final (25%).

Academic Honesty

MSVCC Academic Honesty Policy

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- a. plagiarizing from any source
- b. cheating in any manner on tests, papers, reports, etc.
- c. turning in work as their own when, in fact, it was not their work
- d. improperly using technology
- e. stealing, buying, or selling course materials

- f. either impersonating another student during a test or having another person assume ones identity during a test
- g. deliberately conveying false or misleading information

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

Testing

Each video lecture contains quiz questions that are graded.

The midterm and the final exam will be proctored. These proctored tests can be taken at any community college in the state. Students wishing to take their proctored exams at Jones County Junior College should request an exam time by going to SmarterProctoring. This PDF: http://www.jcjc.edu/elearning/docs/schedule-proctered-exam.pdf explains how to use the SmarterProctoring site. Requests should be made 2 business days in advance. Students will receive an email confirmation within 2 business days from the proctor.

Prerequisites

None

Statement of Non-Discrimination and ADA Statement

Jones County Junior College does not discriminate on the basis of race, color, national origin, age, sex, or disability in its programs, activities, or employment practices. The following persons have been designated to handle inquiries and grievances regarding the non-discrimination policies: (ADA/ Section 504) Dr. Kisha Jones, ADA Coordinator, Student Affairs, phone 601-477-2673; email ADACoordinator@jcjc.edu and (Title IX) Amanda McLeod, Title IX Coordinator, Enrollment Services, Terrell Tisdale Library, phone 601-477-4083; email amanda.mcleod@jcjc.edu. Jones County Junior College, 900 South Court Street, Ellisville, MS 39437.