

The logo for The Mississippi Virtual Community College features the text "The Mississippi Virtual Community College" in a blue, italicized, sans-serif font. The text is positioned above a blue, curved graphic element that resembles a stylized wave or a rising curve.

STANDARDIZED COURSE SYLLABUS COURSE

- ART 1113

CREDIT

- 3hrs

COURSE TITLE

- Art Appreciation

TEXTBOOK

- Introduction to Art: Design, Context, and Meaning. Sachant ISBN: 9781732688827

COURSE PREREQUISITES

- None

COURSE DESCRIPTION

- A course designed to provide an understanding and appreciation of the visual arts.

COURSE GOAL

- To provide instructional programs in Fine Arts and parallel curricula to meet the needs of students in the first two years of the traditional four year baccalaureate degree through instruction in Art Appreciation. **STUDENT LEARNING OUTCOMES**
- Evaluate Elements and Principles of art.
- Interpret works of art.
- Distinguish visual arts media
- Develop a working visual vocabulary
- Understand the functions of art in its historical context

COURSE OBJECTIVES

Students will demonstrate knowledge and appreciation of art through completion of Art Appreciation

CONTENT OUTLINE

- The nature of art
- The visual elements and design principles
- Art materials and processes
- Historical overview of art from Paleolithic through modern.

EVALUATION OF STUDENT LEARNING OUTCOMES

- Periodic testing. Student achievement will be measured in accordance with his/her success on each test.
- Online discussions. Students will learn to discuss his/ her quality of work.
- Interactive studio projects. Students will participate in studio art dealing with each movement and period.
- Embedded test questions. Student aptitude will be assessed in Art Appreciation questions.

ATTENDANCE

Students will be classified as Active or Dropped/ Withdrawn Active: Contact is being made on a regular basis-however, student may be behind on his/her work. Dropped/Withdrawn: student dropped from course (either after missing three attendance markers or at the teacher's discretion. Students may withdraw from class beginning after the 60% attendance day of a semester. Students cutting out of a class prior to the 60% date will receive a grade of F. The student will have the opportunity to withdraw from the class after the 60% date.

GRADING

90-100: A
80-89: B
70-79: C
60-69: D
59 and below: F

ACADEMIC HONESTY

MSVCC Academic Honesty Policy

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

1. plagiarizing from any source
2. cheating in any manner on test, paper, reports, etc.
3. turning in work as their own when, in fact, it was not their work
4. improperly using technology
5. stealing, buying, or selling course materials
6. either impersonating another student during a test or having another person assume ones identity during a test
7. deliberately conveying false or misleading information

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

TESTING

- Online quizzes will be given at the end of each chapter. Once the quiz is opened, the student will have 50 minutes to complete it. The book may be used for chapter quizzes.
- Students must take two proctored exams. A midterm proctored exam and a final exam. Students will make an appointment for their exams via the Smarter Proctoring Program on the Canvas website. No books or notes can be used in the proctored exams.
- Identification is needed for the Proctored exams.

Notice of Non-discrimination Statement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Mississippi Delta Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: EEOC Compliance/Non-Discrimination: Steven J. Jones, Vice President of Administrative Services, P.O. Box 668, Moorhead, MS; Phone: 662.246.6304 or Email: EEOC@msdelta.edu. Title IX: Dr. Ed Rice, Vice President of Student Services, P.O. Box 668, Moorhead, MS; Phone: 662.246.6444 or Email: titleIX@msdelta.edu. Disability Support Services: Nakeshia Fipps, Counseling and Disability Support Services Coordinator, P.O. Box 668, Moorhead, MS; Phone: 662.246.6361 or Email:

ADAcompliance@msdelta.edu.ADA Compliance:

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office of Student Disabilities Services for information on appropriate policies and procedures. Contact info: Frances Williams | Phone: 662-246-6251. Fax: 662-246-8627 | Email: fwilliams@msdelta.edu