

The Mississippi Virtual Community College



COURSE

- ART 1113

CREDIT

- 3hrs

COURSE TITLE

- Art Appreciation

TEXTBOOK

- Introduction to Art: Design, Context, and Meaning. Sachant ISBN: 9781732688827

COURSE PREREQUISITES

- None

COURSE DESCRIPTION

- A course designed to provide an understanding and appreciation of the visual arts.

COURSE GOAL

- To provide instructional programs in Fine Arts and parallel curricula to meet the needs of students in the first two years of the traditional four year baccalaureate degree through instruction in Art Appreciation.

STUDENT LEARNING OUTCOMES

- Evaluate Elements and Principles of art.
- Interpret works of art.
- Distinguish visual arts media
- Develop a working visual vocabulary
- Understand the functions of art in its historical context

COURSE OBJECTIVES

Students will demonstrate knowledge and appreciation of art through completion of Art Appreciation

CONTENT OUTLINE

- The nature of art
- The visual elements and design principles
- Art materials and processes
- Historical overview of art from Paleolithic through modern.

EVALUATION OF STUDENT LEARNING OUTCOMES

- Periodic testing. Student achievement will be measured in accordance with his/her success on each test.
- Online discussions. Students will learn to discuss his/ her quality of work.
- Interactive studio projects. Students will participate in studio art dealing with each movement and period.

ATTENDANCE

- Only 2 absences are allowed for a 15 week course. You are cut out on the 3rd absence.
- Students will be classified as Active or Dropped/ Withdrawn
- Active: Contact is being made on a regular basis-however, student may be behind on his/her work.

Dropped/Withdrawn: student dropped from course (either after missing three attendance markers or at the teacher's discretion.

- Students may withdraw from class beginning after the 60% attendance day of a semester.
- Students cutting out of a class prior to the 60% date will receive a grade of F. The student will have the opportunity to withdraw from the class after the 60% date.

GRADING

90-100: A

80-89: B

70-79: C

60-69: D

59 and below: F

ACADEMIC HONESTY

MSVCC Academic Honesty Policy

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students;

therefore, each student is expected to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

1. plagiarizing from any source
2. cheating in any manner on test, paper, reports, etc.
3. turning in work as their own when, in fact, it was not their work
4. improperly using technology
5. stealing, buying, or selling course materials
6. either impersonating another student during a test or having another person

assume ones identity during a test

7. deliberately conveying false or misleading information

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

TESTING

- Online quizzes will be given at the end of each chapter. Once the quiz is opened, the student will have 50 minutes to complete it. The book may be used for chapter quizzes.
- **Students must take one proctored exam. Identification is needed for the Proctored exams.**

The Board of Trustees of Mississippi Delta Community College has adopted a policy that assures that no person in the United States shall, on the basis of age, race, color, national origin, religion, sex, sexual orientation, gender identity or expression, physical or mental disability, pregnancy, or veteran status be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity of the college or in its employment practices.

Harassment is also a form of unlawful discrimination as well as disrespectful behavior, which will not be tolerated. Any discrimination or harassment of a member of the college community by another member of the college community is a violation of this policy. Members of the college community are expected to treat each other with mutual respect.

Further, this applies to any educational or employment opportunity associated with Mississippi Delta Community College. This policy is extended to qualified persons with disabilities and to all programs and activities of the college.

The above described policy was adopted in response to the regulations of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Pregnancy Discrimination Act of 1978, and other applicable Federal and State Acts.

Notice of Non-discrimination Statement

In compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Pregnancy Discrimination Act of 1978 and other applicable Federal and State Acts, Mississippi Delta Community College offers equal education and employment opportunities and does not discriminate on the basis of age, race, color, national origin, religion, sex, sexual orientation, gender identity or expression, physical or mental disability, pregnancy, or veteran status in its educational programs and activities or in its employment practices. The following have been designated to handle inquiries regarding these policies: EEOC Compliance/Non-Discrimination: Dr. Steven J. Jones, Vice President of Administrative Services; 662.246.6304 or EEOC@msdelta.edu. Title IX: Mr. Derrick Fields, Dean of Student Services, 662.246.6444 or titleIX@msdelta.edu. Disability Support Services: Nakeshia Fipps, Counseling and Disability Support Service Coordinator, 662.246.6361 or ADAcompliance@msdelta.edu. The mailing address for the above-named representatives is P.O. Box 668, Moorhead, MS 38761.