

**GENERAL PSYCHOLOGY**  
**PSY 1513 (ONLINE) SYLLABUS SECTION 06D**  
**MISSISSIPPI GULF COAST COMMUNITY COLLEGE**  
**JEFFERSON DAVIS CAMPUS**  
**SPRING 2017 SHORT TERM II**

**INSTRUCTOR: C. POULOS**

**SOCIAL STUDIES/DEV. STUDIES DEPARTMENT**

**VIRTUAL OFFICE HOURS: Mon. & Weds. 11:00-12:00, 1:00-3:00; Tues. & Thurs.  
9:30-11, 1:00-2:00; Fri. 11-12.**

**OFFICE - S-1**

**OFFICE PHONE – 897-3732**

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**\*YOU MUST INCLUDE WHICH CLASS YOU ARE IN WHEN YOU EMAIL ME.**



**\*\*TEXTBOOK: Coon, Dennis. And Mitterer, J.O. (2013) INTRODUCTION TO PSYCHOLOGY: Gateways to Mind and Behavior. Wadsworth, Cengage Learning, 13<sup>th</sup> EDITION, Belmont, CA. ISBN: 978-1-111-83363-3**

**CREDITS: THREE (3) SEMESTER HOURS.**

**COURSE DESCRIPTION:** An introduction to the scientific study of human behavior and mental process. This includes history and theories of psychology, research methods, biological learning, personality and abnormal behavior.

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**STUDENT LEARNING OUTCOMES:** At completion of this course, the student will be able to:

**1. Explain the history, systems, and evolution of psychology to the present.**

- a. Understand the historical perspective of the field and the evolution of psychology to the present.
- b. Gain understanding into the scientific method, gathering data, and the various types of psychological research.
- c. Become aware of the specializations in the field and degrees.
- d. Acquire a knowledge of applied psychology in industry, society, engineering, and athletics.

**2. Describe interactions of the human mind and cognitive processes.**

- a. Gain understanding of learning and conditioning, with an emphasis on classical/operant conditioning, reinforcement schedules, and observational learning.
- b. Gain an understanding of the components of memory, language, cognition, problem solving, and the differing types of memory.
- c. Become aware of the nature of IQ, IQ testing, mental retardation.

**3. Describe influences of biological processes and physical attributes of humans.**

- a. Acquire a knowledge of how cells communicate and the role biology plays on behavior, feelings, and personality. Become aware of up to date biological research in the psychology field.
- b. Gain understanding into sensation and perception, and the components of the five senses, including ESP, and aspects of parapsychology.
- c. Understand the nature of various altered states such as sleep, hypnosis, meditation, drugs, near death experiences, sensory deprivation, dreams, and the sleep disorders.
- d. Increase general knowledge of child development, nature vs. nurture issues, attachment, bonding, psychosexual and psychosocial development, aging, and the stages of bereavement.
- e. Gain awareness into abnormal psychology, classification of the mental disorders, and importance of the DSM. Learn the symptoms of anxiety, depression, schizophrenia, personality disorders, etc.
- f. Become aware of the various types of therapies and treatment of the mental disorders.
- g. Increase knowledge of the components of gender development, the sexual response cycle, psychosexual disorders, and attachment.

#### 4. Analyze the social and emotional influences upon human behavior.

- a. Become aware of how motivation effects emotions, personal health, coping with stress, and problem solving. Included is the components of stress and stress management.
- b. Acquire a knowledge of personality and the major theories of personality, personality testing, and nature vs. nurture.
- c. Become aware of how people's attitudes are shaped by culture, family, environment, and the media, as it relates to prejudice thinking and stereotyping.

#### INSTRUCTIONAL METHODS AND TECHNIQUES

The course will accommodate a variety of learning styles through web-based assignments, textbook assignments, and class discussions. Evaluation will be based on online tests, assignments and class participation in discussions.

#### ATTENDANCE POLICY

**Each student must log on and actively participate at a minimum of once a week.** (As mentioned, once a week is minimum, and it is my opinion as your instructor, **you should be logging in multiple times and participating in assignments** throughout the week.) **Any student who goes more than 7 days without logging on and participating in the course WILL be dropped.** In addition, during weeks in which discussions are required, students must visit and participate a minimum of two times to meet the minimum requirements of discussion. (See RUBRIC FOR DISCUSSIONS)

#### REQUIRED DISCUSSIONS

**Student must participate in required Discussions and satisfactorily complete required Assignments. Two threads (replies) on at least two different days during each Discussion are required for full credit.** One reply/thread should be your reply to the question or issue raised on the discussion and the other should be your reply to another classmate's message/thread.

These Required Discussions will be announced in the "Announcements" section and you will find them under Chapter "Modules". See RUBRIC FOR DISCUSSIONS under Course Information to see how points will be earned on Discussions. Missing more than one Discussion WILL result in you being dropped from class.

**Your posts in Discussions and other Assignments MUST be in complete sentences, with complete words, proper grammar, punctuation and correct spelling. Points will be deducted and you CAN be dropped from the course if you do not follow these guidelines.**

#### OTHER ASSIGNMENTS

Any other assignments we have will be announced under "Announcements" and will be found under Chapter "Modules". These will be assessed using the WRITTEN COMMUNICATION RUBRIC - RUBRIC.

GRADING SCALE:	A = 90 - 100
	B = 80 - 89
	C = 70 - 79
	D = 60 - 69
	F = Below 60

## TESTING/*Frequently Asked Questions (FAQ)* on Testing

### *How many units do we cover? What types of tests will I take?*

**We will cover 9 Units.** (We do not have enough time to cover the entire textbook.) There will be a test for each unit. These will consist of multiple choice, true/false, and /or fill in the blank questions. Tests will be derived from the textbook and powerpoint notes. See the Test Descriptions Schedule for information about chapters covered, whether or not there is a time limit, and the deadlines. You may work ahead on your tests.

### *What do I need to know about test deadlines?*

You cannot miss deadlines. **Missing a test deadline will result in a zero.** Missing two tests will result in being dropped from class.

### *What happens if I start a test and my computer “freezes” up or I realize I have studied the wrong material?*

**Once beginning the test, a student must complete the entire test, unless otherwise stated.** However, at least a few open book tests in which you are allowed more than one attempt without a time limit are included in the course. Timed tests are between 45 minutes to an hour in length.

**It is the student’s responsibility to make sure his/her computer is in good working order before enrolling in an online class.** Being “kicked off”, “locked out” or computer screen “freezing” up is not an excuse and will NOT result in a second attempt to take the test. Take the exam well in advance so that if you have a technology/computer issue, then there is still time to take the exam. Students are strongly advised not to procrastinate.

## PROCTORED EXAM

**MSVCC requires all online classes have at least one proctored exam. Unit 7 - Test #5 (Chapter 3) will be our proctored test. This means this test will still be online, but you must go to a campus assessment center to take it so it can be proctored. Students must schedule their own proctored test.**

You must schedule your proctored exam through SmarterProctoring link found on left navigation menu or by contacting a campus of your choice assessment center. Information about scheduling a proctored test can also be found on the eLearning link to the MGCCC Homepage.

**ACADEMIC HONESTY AND INTEGRITY**

**All students are expected to demonstrate academic honesty and integrity.** Any dishonesty, “cheating”, WILL NOT BE TOLERATED. You may receive help from your classmates in understanding the expectations of the assignments or computer procedures. HOWEVER, YOU ARE EXPECTED TO DO ALL YOUR OWN WORK ON ASSIGNMENTS AND ON EXAMS. Any lapse in your academic honesty and integrity, such as consulting with other students about what is on the tests and the answers for tests questions and/or assignments, WILL NOT be tolerated and could result in you being DROPPED from the course.

**REASONABLE ACCOMMODATION**

Mississippi Gulf Coast Community College is in compliance with Section 504 of the Rehabilitation Act of 1973 as amended and the Americans with Disabilities Act of 1990. Prospective students who require special and reasonable accommodation(s) because of physical or mental impairment must make their needs known prior to enrollment at Mississippi Gulf Coast Community College. Prospective students must follow the guidelines in the college catalogue. If you have a disability of any kind and will need reasonable accommodations or assistance in the classroom or with this course, please see the instructor the first day of attendance.

## **COURSE OUTLINE**

- Unit 1 – Introduction to Psychology and Research Methods  
Chapter 1**
- Unit 2– Brain and Behavior  
Chapter 2**
- Unit 3 – Sensation and Perception  
Chapter 4**
- Unit 4 – States of Consciousness  
Chapter 5**
- Unit 5 – Conditioning and Learning  
Chapter 6**
- Unit 6 - Memory  
Chapter 7**
- Unit 7 - Human Development  
Chapter 3**
- Unit 8 – Personality  
Chapter 12**
- Unit 9 – Psychological Disorders  
Chapter 14**