




Course Title: Principles of Accounting I – ACC 2213

Course Description: Study of the fundamentals and applications of financial accounting principles that relate to business. The topics to be covered include the accounting cycle and the accounting systems for services and merchandising businesses.

Prerequisites: None

Instructor	Robbie R. Coleman, CPA 
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Office	Patterson Office Suite 118
Office Hours	M-R 8:00- 4:00, F 8:00-12:00 In class: TR 8:00-9:25

Course Materials

Learning Management System

Northeast uses the Canvas Learning Management System for course delivery. For direct support of Canvas through Northeast Mississippi Community College, contact the eLearning

Office located on the second floor of Cartwright Hall, Booneville, MS.
Email: canvas@nemcc.edu
Office: 662.720.7191

Textbook Requirements

Warren Jonick and Schneider, Accounting, 28th edition

Supporting Materials

CENGAGE Unlimited semester instant access code is REQUIRED. It is included in your course fees. I will provide this code for you.

Goals and Objectives

Upon successful completion of this course, the student should demonstrate competency in meeting specific objectives. Topics will include: generally accepted accounting principles, analyzing transactions for service and merchandising businesses, and preparation of financial statements.

Core Learning Objectives

CLO met in Course (mark with 'X')	CLO	
	CLO 1- Quantitative Literacy	<ul style="list-style-type: none">Students will present accurate representations of quantitative information on political, economic, health-related or technological topics and explain how both calculations and symbolic operations are used in those offerings.Students will create and explain graphs or other visual depictions of trends, relationships, or changes in status.
	CLO 2- Collaboration	<ul style="list-style-type: none">Students will demonstrate effective verbal communication by articulating abstract ideas to others.Students will demonstrate effective written communication by developing and presenting cogent, coherent, and substantially error-free

		writing for communication to general and specialized audiences.
	CLO 3- Communication	<ul style="list-style-type: none"> • Students will demonstrate effective verbal communication by articulating abstract ideas to others. • Students will demonstrate effective written communication by developing and presenting cogent, coherent, and substantially error-free writing for communication to general and specialized audiences.
X	CLO 4- Digital Fluency	<ul style="list-style-type: none"> • Students will maintain and manage a variety of digital tools and resources. • Students will use digital resources to access relevant and reliable information.
X	CLO 5- Critical Thinking	Student will demonstrate critical thinking by identifying important problems, questions, and issues; analyzes, interprets, and makes judgments of the relevance and quality of information; assesses assumptions and considers alternative perspectives and solutions.

Course Objectives

Upon successful completion of this course, the student will be knowledgeable about generally accepted accounting principles and be able to apply such principles to a service or merchandising business.

Student Objectives/Outcomes

The student will be able to:

- analyze transactions for a service and a merchandising business
- journalize transactions in the proper form
- post entries from the journal to the ledger
- prepare a worksheet
- journalize adjusting entries
- prepare an Income Statement
- prepare a Statement of Owner's Equity
- prepare a Balance Sheet
- journalize closing entries

- prepare a post closing trial balance

The student will demonstrate a knowledge of different accounting systems by identifying:

- internal controls
- the special journals and how they are used.

The student will be able to:

- prepare a bank reconciliation
- journalize entries for notes receivable and analysis of accounts receivable
- calculate the value of inventory using the LIFO, FIFO and average cost for periodic and perpetual inventory systems
- calculate and journalize depreciation, amortization and depletion for assets
- calculate and journalize entries for the disposal of plant assets

Instructional Techniques

Teaching Methods

Reading assignments from the textbook
 Completion of hands-on assignments from textbook and online homework assignments
 Power point presentations
 Videos of homework examples

Methods of Evaluation

A student's evaluation in this class consists of online homework assignments, unit chapter tests, and a comprehensive final exam.

Grading

Grade distribution is as follows:

- Chapter Tests (4) 50% (lowest test score will be dropped)
- Homework 20% (lowest homework score will be dropped)
- Final Exam (1Proctored) 30% (final exam CANNOT be dropped)
- The grading scale is as follows:
 - A: 90-100
 - B: 80-90
 - C: 70-79
 - D: 60-69
 - F: 59 and Under

Grading scale may be altered at the instructor's discretion without notice.

Homework assignments will be demonstrated in videos and power points. Graded homework will be assigned in CENGAGE Unlimited. You have unlimited attempts on homework. Due dates will be posted for all assignments. There will be a three day window for late submissions resulting in a 10% penalty of your total score. Your assignment does not have to be completed in one sitting. Be sure to SUBMIT the assignment for grading. If you don't hit submit, it will deduct the penalty.

Unit Tests (four) will be non-proctored unit tests. Two attempts will be allowed for each unit test. The highest grade will be recorded and the test has a two hour time limit. The scores or answers do not roll over to the next attempt.

Final Exam will be comprehensive and **PROCTORED**. A calculator will be required for test. The exam can be taken at an approved proctoring center or through ProctorU.

Course Policies

Attendance

Attendance is necessary and the attendance policy found in the NEMCC Student Catalog will be followed. The maximum number of absences allowed for any student shall be the equivalent of two weeks of class (two total absences). Students will be **cut out** of the course upon the **third** absence. It is understandable that extenuating circumstances occur, such as an extreme illness, death in the immediate family, legal matters, or military duty. It is the student's responsibility to provide appropriate documentation in a timely manner (prior to the due date if all possible) to substantiate such circumstances.

If a student has excessive absences and is cut out of the class, a fee of \$10 will be assessed to be reinstated in the class.

[Northeast Policies on Attendance, Withdrawals, and Reinstatement](#)

Academic Honesty

Academic honesty is a fundamental attribute of higher learning. Students who violate the principle of honesty deny themselves an opportunity to master the skills that they are credited to possess, cheat their classmates of deserved recognition, and demean the college and its degrees. It is a matter of great concern that all members of the college community strive for high standards of personal integrity.

Evaluation of each student's level of knowledge and understanding is a vital part of the teaching process, and requires tangible measures such as reports, examinations, and homework. Any act that interferes with the process of evaluation by misrepresenting the relationship between the work being evaluated and the student's actual state of knowledge is an act of academic dishonesty. These acts of dishonesty include but are not limited to: fraud, cheating, plagiarism, forgery, and facilitating dishonesty. (Definitions and discipline procedures may be found in

Northeast Procedures Manual).

A hallmark of any profession is integrity and honesty. Academic honesty is expected of all students; therefore, each student is expected to accomplish his/her own work.

When academic misconduct has occurred, the instructor has the responsibility of assigning an appropriate penalty in accordance with the instructor's institutional policy. This may include failure of the assignment, failure of the course, or dismissal from the institution.

American with Disabilities Act

Northeast Mississippi Community College provides adaptations and modifications to the learning environment for eligible impaired and/or disabled students. All students with a disability, including distance learning students, are strongly encouraged to contact the ADA/Section 504 Counselor/Coordinator, Mrs. Leigh Ann Stewart, located in Wright Hall 106 at (662) 720-7192, or via email at lastewart@nemcc.edu to discuss their disability and the appropriate accommodations. Students may also contact the ADA/Section 504 Compliance Officer, Mr. Ray Scott located in Ramsey Hall Room 216, or at (662) 720-7179. Students must self-identify in order to receive accommodations. NEMCC Disability Applications may be obtained from the Counseling Center in Ramsey Hall or online from NEMCC's website at <https://www.nemcc.edu/success-center/disability-accommodations/index.html>

Canvas Accessibility Statement

Title IX Policy

In compliance with Title VI of the Civil Rights Act of 1964; Title IX, Educational Amendments of 1972 of the Higher Education Act; and, Section 504 of the Rehabilitation Act of 1973, as amended, the Board of Trustees of Northeast Mississippi Community College has adopted this policy assuring that no one shall, on the grounds of race, color, age, national origin, or sex, be excluded from participating in, be denied the benefits of, or otherwise be subjected to discrimination in any program or activity of the College. Northeast Mississippi Community College adheres to the principle of equal educational and employment opportunity without regard to race, sex, age, color, creed, or national origin. This policy includes the qualified handicapped and extends to all programs and activities supported by the College. The Section 504 Coordinator is Leigh Ann Stewart, Wright Hall (662) 720-7192 and the Title IX Coordinator is Liz Roark, (662) 720-7223.

Additional resources are available at <https://www.nemcc.edu/title-ix/index.html> & <https://www.nemcc.edu/title-ix/policy.html>.

Course Communication

Email or Canvas messages are the best ways to contact the instructor. I will try my best to respond within 24 hours during the week. However, do not message me at 11:45pm before an assignment is due at 11:59pm and expect a response.

Students Expectations during COVID

- Students will respond to the daily screening form that will be emailed each morning. If you do not receive an email, the form is available in Canvas. Also, please let your instructor know if you are not receiving the daily email to your Northeast email account.
- If a student is quarantined or isolated, the student is fully responsible for assignments and material covered in Canvas.