NORTHEAST
MISSISSIPPI COMMUNITY COLLEGE

Course Title: Art Appreciation -Art 1113

Course Description

A Course designed to provide an understanding and appreciation of the visual arts.

Prerequisites: none

Instructor	Tim Kinard
Email	takinard@nemcc.edu
Phone	104
Office	Anderson
Office Hours	12:00-12:45 M-R

Course Materials

Learning Management System

Northeast uses the Canvas Learning Management System for course delivery. For direct support of Canvas through Northeast Mississippi Community College, contact the eLearning Office located on the second floor of Cartwright Hall, Booneville, MS.
Email: canvas@nemcc.edu
Office: 662.720.7191

Textbook Requirements

List textbook requirements or details concerning Vital Source material.

Supporting Materials

List additional materials including publisher tools.

Goals and Objectives

Core Learning Objectives

CLO met in Course (mark with "**x**")	CLO	
	CLO 1- Quantitative Literacy	• Students will present accurate representations of quantitative information on political, economic, health-related or technological topics and explain how both calculations and symbolic operations are used in those offerings. • Students will create and explain graphs or other visual depictions of trends, relationships, or changes in status.
	CLO 2- Collaboration	• Students will apply knowledge of subject matter through small group discussions or class discussions. • Students will create content with classmates. • Students will apply knowledge of subject matter by solving a problem in small groups.

	CLO 3- Communication	• Students will demonstrate effective verbal communication by articulating abstract ideas to others. • Students will demonstrate effective written communication by developing and presenting cogent, coherent, and substantially error-free writing for communication to general and specialized audiences.
	CLO 4- Digital Fluency	• Students will maintain and manage a variety of digital tools and resources. • Students will use digital resources to access relevant and reliable information.
	CLO 5- Critical Thinking	Student will demonstrate critical thinking by identifying important problems, questions, and issues; analyzes, interprets, and makes judgments of the relevance and quality of information; assesses assumptions and considers alternative perspectives and solutions.

Course Objectives

List topics the students will be studying in the course. This may be presented in a list or narrative form.

Student Learning Outcomes

List the general concepts or skills the student should master upon successfully completing the course.

State these competencies in measurable forms, such as students will learn to plan, organize, compose, and refine original essays.

Instructional Techniques

Teaching Methods

Include the methods of instruction used for the course. This should focus on what the instructor will do to provide the course information to the student.

Examples: online asynchronous discussions, online synchronous discussions, self-paced learning, PowerPoint presentations, Internet searches, computerized simulations, audio, video, etc.

Methods of Evaluation

List the instruments or manner in which the student will be evaluated.

Examples: homework assignments, quizzes/exams, discussion forums, case analyses, research papers, projects, etc.

Grading

Include at a minimum the departmental grading scale. You can also include the weight of each item.

Course Policies

Attendance

Include your institutions attendance policy for online courses. How do you take attendance? (submission of weekly assignments, posts to discussion board, etc.)

At what point will you administratively withdraw a student due to lack of participation?

Students are required to attend all classes. Absences from class should be the result of unavoidable circumstances such as sickness, family deaths, hazardous road conditions, and so forth. Excused absences are those incurred as a result of attending a school sponsored activity or short term military active duty. Any other absence is classified as unexcused. Students who are absent from class more than 14% (two weeks) of the scheduled class meetings will be reported to the Records Office for excessive absences and will be cut out of the class. Students wishing to be reinstated to the class must contact the instructor to begin the reinstatement process.   Cut Outs that are not reinstated or withdrawn will be converted to F's at the end of the semester.

[Northeast Policies on Attendance, Withdrawals, and Reinstatement](#)

Academic Honesty

Academic honesty is a fundamental attribute of higher learning. Students who violate the principle of honesty deny themselves an opportunity to master the skills that they are credited to possess, cheat their classmates of deserved recognition, and demean the college and its degrees. It is a matter of great concern that all members of the college community strive for high standards of personal integrity.
Evaluation of each student's level of knowledge and understanding is a vital part of the teaching process, and requires tangible measures such as reports, examinations, and homework. Any act that interferes with the process of evaluation by misrepresenting the relationship between the work being evaluated and the student's actual state of knowledge is an act of academic dishonesty. These acts of dishonesty include but are not limited to: fraud, cheating, plagiarism, forgery, and facilitating dishonesty.
https://catalog.nemcc.edu/academic-regulations/index.html#academic-honesty

Americans with Disabilities Act

Northeast Mississippi Community College provides adaptations and modifications to the learning environment for eligible impaired and/or disabled students. All students with a disability, including distance learning students, are strongly encouraged to contact the ADA/Section 504 Counselor/Coordinator, Mrs. Leigh Ann Stewart, located in Wright Hall 106 at (662) 720-7192, or via email at lastewart@nemcc.edu to discuss their disability and the appropriate accommodations. Students may also contact the ADA/Section 504 Compliance Officer, Mr. Ray Scott, located in Ramsey Hall Room 216, or at (662) 720-7179. Students must self-identify in order to receive accommodations. NEMCC Disability Applications may be obtained from the Counseling Center in Ramsey Hall or online from NEMCC's website at https://www.nemcc.edu/success-center/Counseling%20Services/disability-accommodations/index.html

Canvas Accessibility Statement

Title IX Policy

In compliance with Title VI of the Civil Rights Act of 1964; Title IX, Educational Amendments of 1972 of the Higher Education Act; and, Section 504 of the Rehabilitation Act of1973, as amended, the Board of Trustees of Northeast Mississippi Community College has adopted this policy assuring that no one shall, on the grounds of race, color, age, national origin, or sex, be excluded from participating in, be denied the benefits of, or otherwise be subjected to discrimination in any program or activity of the College. Northeast Mississippi Community College adheres to the principle of equal educational and employment opportunity without regard to race, sex, age, color, creed, or national origin. This policy includes the qualified handicapped and extends to all programs and activities supported by the College. The Section 504 Coordinator is Leigh Ann Stewart, Wright Hall (662)720-7192 and the Title IX Coordinator is Liz Roark, (662) 720-7223.
Additional resources are available at https://www.nemcc.edu/title-ix/index.html & https://www.nemcc.edu/title-ix/policy.html.

Course Communication

Outline expectations for communication including timelines and proper tools for communicating with you.

Artificial Intelligence (AI) Policy

Northeast Mississippi Community College encourages the adoption and responsible use of Artificial Intelligence (AI) tools as aids to enhance learning and productivity. It is important to understand that AI tools are intended to support student work, not replace original thought or effort. These tools should be used only with the explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor. Students should approach the use of AI tools with academic honesty and ethical considerations. If it is proven that a student submits AI generated work without instructor approval, the NEMCC academic honesty policy will be enforced.

Calendar

MONTH/YEAR						
SUN	**MON**	**TUE**	**WED**	**THU**	**FRI**	**SAT**