COURSE TITLE: English 1123: English Composition II

COURSE DESCRIPTION: ENG 1123 is a continuation of ENG 1113 with emphasis on research and composition. Readings, a variety of writing assignments, and a research paper are required. The prerequisite for this course is ENG 1113 English Composition I. (3 hours credit)

COURSE GOALS: Students will gain experience and increased confidence with writing, especially within those genres aimed at academic audiences, using the appropriate voice, tone, style, structure, and format to address the needs of those audiences. The course will emphasize research and critical thinking, using writing and reading as a means to learn, to inquire, to think, and to communicate. Students will utilize multiple sources and document those sources with MLA or APA style, ultimately writing a substantial research paper of at least 8-10 pages that is interesting, engaging, mature, and reasonably free of error. Revision, editing, proof-reading, interaction with peers, and writing multiple drafts will be emphasized.

OUTCOME COMPETENCIES:

Upon successful completion of this course, the student should be able to:

1. Practice research as a process that includes limiting a topic, gathering at least five sources about that topic, and compiling those sources into a working annotated bibliography that summarizes and responds to those sources.

2. Conduct research that utilizes available electronic and digital and print technologies with an emphasis on the databases available in the college's library.

3. Produce drafts with good structure and organization.

4. Compose a substantial research paper that has a debatable thesis by means of progressing through a number of drafts that produces a credible final draft with few deviations from Edited Standard Written English.

5. Develop a complex, reasonable, and clear argument that acknowledges differing viewpoints and employs credible and adequate evidence to support claims.

6. Integrate source materials into original writing without plagiarizing, using clear attribution and correct in-text citations according to the assigned form of documentation (APA or MLA).

7. Analyze texts from a variety of genres and demonstrate critical thinking in response.

8. Have a clear understanding about the standards of academic honesty and integrity.
COURSE REQUIREMENTS:

1. Attendance: Students must meet the requirements of the NWCC attendance policy. No student may miss more than the equivalent of two weeks of classes. Any student who exceeds the maximum allowable absences will receive an automatic “F.”

2. Course Work: Students must have a final average that is passing as defined by the grading scale listed in the Course Outline.

3. Satisfactory Completion of all assignments.

4. Avoid plagiarism: Students are expected to familiarize themselves with the institution’s academic honesty policy as well as that of the individual instructor as stated in the Course Outline.

METHODS OF INSTRUCTION:
1. Lecture
2. Discussion
3. Workshop
4. Collaborative work
5. Assessment feedback

EVALUATION TOOLS:
1. Tests
2. Quizzes
3. Computer work
4. Essays and other writing assignments
5. Research Paper

REQUIRED TEXTBOOKS:
See the individual instructor’s Course Outline for the specific textbook(s) to purchase.

REQUIRED EQUIPMENT/MATERIALS/SUPPLIES:
Please refer to the individual instructor’s Course Outline.

GRADING POLICY:

NWCC does not have a standard grading scale for all classes. See the individual instructor’s course outline for the specific scale used for this class.

NWCC’S OFFICIAL CLASS ATTENDANCE POLICY CLASSES:

Regular and punctual attendance at all scheduled classes is expected of all students and is regarded as integral to course credit. There are times, however, when students must miss class. Nevertheless, if a student’s absences exceed the equivalent of two weeks of class meetings, that student will be withdrawn from the class with a grade of “F.” Online courses have additional information regarding class attendance included in the instructor’s Course Outline.
Students are expected to miss no more than two weeks of class or two weeks of active participation (as defined by the individual online instructor in the Course Outline) in the class.

Particular policies and procedures on absences and makeup work are established for each class and are announced in writing at the beginning of the term. Each student is directly responsible to the individual instructor for absences and for making up work missed.

The instructor reserves the right to remove from the classroom any student whose conduct is disruptive to the learning process.

A student who has been reported as having excessive absences has the right to appeal. For more information about the appeal process, contact the Center Dean or the Associate Vice-President for Educational Affairs.

OFFICIAL ABSENCES:
Official absences are absences caused by a student representing the College for an approved function. These absences shall not count toward the student’s total absences.

NWCC CHEATING/PLAGIARISM APPEAL PROCEDURE:
Students who wish to appeal the decision of their instructor with regards to an allegation of cheating or plagiarism should notify the Associate Vice President for Educational Affairs or the appropriate Dean in writing within one (1) week of the formal decision by their instructor. The Associate Vice President or appropriate Dean will, within a reasonable amount of time, convene an Ad Hoc Committee to hear the student’s appeal and will notify the student in writing of the date, time, and location of the hearing. The Ad Hoc Committee will be chaired by the Associate Vice President or appropriate Dean and may consist of up to two (2) faculty members and two (2) students. The Committee will review all supporting documentation and hear from the accused student in person. The accused student may submit any documentation and present witnesses in his/her defense at that time. The Committee will render a decision following the hearing and the decision of the Committee is final.

STATEMENT OF AUTHORITY:
The instructor reserves the right to remove from the classroom any student whose conduct is disruptive to the learning process.

ADA STATEMENT:
Students with disabilities should notify their instructors of their condition at the beginning of the semester. The college and instructors will make reasonable accommodations for persons with documented disabilities.

ADDITIONAL POLICIES (COURSE OUTLINE):
Individual instructors and specific programs may have policies and requirements in addition to those listed here. Any additional course information that is particular to a given teacher or program will be included in the Course Outline attached to this syllabus. Note: The instructor reserves the right to make any necessary changes to the information provided in the syllabus and the course outline during the semester.