

PEARL RIVER COMMUNITY COLLEGE

Pearl River Community College is a public institution committed to providing quality educational and service opportunities for all who seek them.

ENGLISH 2433 - WORLD LITERATURE II ONLINE

DR. TERRI SMITH RUCKEL

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COURSE DESCRIPTION

This course offers an **introductory understanding** of Western literary history from the neoclassical period to the present with an emphasis on the development of critical reading and writing skills

- **The main objective of this course is to help you understand and appreciate some of the greatest examples of world literature and to relate the literature to its period.**
- **My broad aim is to enable you to read and write better; that is, the emphasis is not merely on amassing a body of knowledge but on developing skill as an interpreter of literature.**

On occasion, however, you will be required to take tests based entirely on the content of the readings you have done. By reading many types of literature from various cultures and historical periods, you will have an opportunity to observe certain universal literary techniques exemplified by their greatest masters. By writing you should gain skill in articulating the ideas and opinions you form about the literature you read.

Prerequisite: Completion of Composition I and II

REQUIRED TEXTBOOK

The Norton Anthology of World Literature Volume II, Digital Edition.

Our textbook is available in the Bookshelf of this Canvas class. Simply select the Bookshelf option on the left side of the classroom screen. Click on the eBook cover. You may be prompted to enter your name and student information if you have never used Bookshelf for another course. You should immediately be able to have access to your eBook using Bookshelf online.

The easiest way to acquire this textbook is to order it online through half.com or through Barnes and Nobles used textbook division. You usually get the text within a week of whichever of these methods you choose. If you don't want to try this suggestion, you may be able to get a book through your community college textbook store.

GENERAL EXPECTATIONS OF STUDENTS

- the discipline of structured thought in correct verbal/literary form,
- demonstrate the ability to interact with the source material, the class and the instructor,
- an appreciation for and interaction with divergent, well-reasoned view-points,
- necessary preparation for each class and regular attendance.

Student Learning Outcomes

- Students will demonstrate an understanding of the development of cultures and organizations of human societies throughout the world and their changing interrelationships with Western society, being able to identify major titles, authors, nationalities, and genres of western literature to 1660.
- Students will demonstrate an understanding of the personal and social importance of ethical reflection and moral reasoning.
- Students will grasp and appreciate artistic expression in multiple forms and contexts, being able to demonstrate their understanding of basic terminology related to the study of literature.
- Students will demonstrate an awareness of universal literary devices and particular cultural variances in responses to chosen passages.
- After applying strategies of close reading and reflection, students will demonstrate their ability to critically analyze literature using an essay format.

SOME OPTIONS AND INFORMATION ON HOW TO CONTACT DR. RUCKEL:

A. Email me at truckel@prcc.edu . When you email me, please make sure to include your name as well as the course name and number in the subject line of the email. Please note: **If you do not indicate who you are and which class you are in, I will forward your question back to you, which will delay an answer. Read and follow the internet etiquette that I have posted in the INTRODUCTION TO THE COURSE module in Canvas.**

B. I can be reached by phone at 601-554-4693, my office number, and I do have voice mail. My cell number is 225-933-2729. Please be polite and don't call me before 8:00 AM or after 9:00 PM. Thanks! OF COURSE TEXTING CAN BE DONE ANY TIME OF THE DAY, just realize that I probably won't text you back until I get out of whatever class I might be teaching or after 8:00 AM if you text me during the night while you are feverishly working on completing assignments. :)

C. Of course, if you happen to live in the Hattiesburg area, or you attend other classes at the Forrest County Center, then you can drop by to see me in person. My office is in Building 5 Room 112 of the Forrest County Center off of Highway 49 in South Hattiesburg.

D. Another campus contact is the Office of Extended Education which may be reached at 403-1110; the office is located in Alexander Hall of the PRCC Poplarville Campus. Please make sure that you make a serious attempt to contact me first! I remain the most direct link to solving any problem.

MY ONLINE OFFICE HOURS

Because you are taking this course online, you might be anywhere else in the world! So, I will conduct online office hours! Unfortunately, I can't sit at my computer 24/7 in order to answer any questions that you encounter along the way. So **every evening** without fail (and as time permits, at other times as well) I'll be checking and responding to my email messages and checking for your questions. If you have an emergency situation, don't hesitate to call either my office or my cell. Again, my office hours and office location follow:

Forrest County Center Building 5, Office 112: TR 10:50-12:40 or MTWR 3:00-4:30

FOR THE RECORD! IF YOU EMAIL ME OR CALL AND LEAVE ME A MESSAGE OR TEXT ME, I PLEDGE TO GET BACK WITH YOU WITHIN 24 HOURS!

PLEASE NOTE THE FOLLOWING COURSE POLICIES:

* **Attendance:** Since this is an online class, you won't be attending lecture in a typical classroom. However, I do expect you to access our virtual class at least once per week. During the course of the semester, I will check your attendance each week on Sunday evening. As you have logged in to do any of the various assignments, you will be indicating to me that you are present in the course. I will use completed weekly assignments as attendance markers to count you present. For the purposes of attendance, the class week runs from Monday to Sunday each week. As long as you log in to do your class discussions and take quizzes as is required during each week, you will be counted present! If you must miss a week, you **MUST** contact me to avoid being dropped from the course, which will happen if you miss more than two weeks unexcused.

* **Late assignment policy:** No late work will be accepted unless you make prior arrangements with me.

COURSE REQUIREMENTS AND MAJOR ASSIGNMENTS

MINOR GRADES- READING QUIZZES and READING DISCUSSION for a total of 30% (300 POINTS) OF YOUR COURSE GRADE!

NOTE: The most important requirement for this class is **READING the assigned literature** followed very closely by **making an informed response to that reading**. The reading schedule might seem heavy; the course is designed so that you have about one week to read each reading assignment, and if you allow yourself to get very far behind you will most likely be unable to catch up. You are required to read all of the readings during the semester!

Another aspect of weekly work is **DISCUSSION**, and a student's participation in class discussion which should give evidence of class preparation. Each week, I will post a question or two for you to answer as a **DISCUSSION**. Students should participate in discussions and provide valuable insight into our topics of concern. **You must respond to all posted questions and then respond to at least two of your classmates in order to earn the full points associated with this assignment.** Just imagine that you are having a discussion during class time and sharing what you think regarding another student's comments.

MAJOR GRADES: 450 POINTS

Exams: Students will take online exams which will demonstrate their knowledge of class material. These exams will be structured with a **combination objective/essay format**. The exams will be available online for several days and are not proctored. They will be timed and will consist of objective multiple choice questions from the reading material as well as an essay question or two. All quizzes and exams are located in individual modules posted in our Canvas class. **(the three "major" exam grades are worth 100 points each for a total of 300 points, or 30% of final grade).**

Midterm: your midterm exam (Exam Two) is proctored. You must make arrangements with a "proctor" on the campus most convenient to you to take this exam

Extended Essay---Each student will write an essay of approximately 750-1000 words (about 3-4 pages). This paper should demonstrate the student's careful consideration of a text's relationship to the overall theme of the class, or a particularly interesting interpretation of a given passage. A sub-category of this assignment will be an abstract discussing your chosen topic and submitting a rough draft. This paper will be due at the semester end. **("major" grade worth 150 points or 15% of final grade).**

FINAL: 250 POINTS

Proctored Comprehensive Course Final: PROCTORED! Students will take a comprehensive exam which will demonstrate their knowledge of class material. This exam will be structured with an objective format. **(The final exam is worth 25% of final grade)**

TOTAL: 1000 POINTS

Grading Scale:

900-1000 points = A

800-899 points = B

700-799 points = C

600-699 points = D

Below 600 points = F

A NOTE ABOUT GRADING TIMES: When you take a quiz or an objective exam, you will see your score immediately. As for exam essays and discussion board postings, I require about one week to respond to your written work and to post scores to the gradebook.

A MESSAGE ABOUT PLAGIARISM and ACADEMIC MISCONDUCT – The PRCC Cat Country Guide (student handbook) says:

Academic misconduct is any activity which may compromise the integrity of PRCC. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- (1) Asking for or giving another student information during a test.
- (2) Copying answers from another student's paper or intentionally allowing someone to copy from one's own paper during a test.
- (3) Using material prohibited by the instructor during a test.
- (4) Either impersonating another student during a test or having another person assume one's identity during a test.
- (5) Changing answers on a previously graded test in order to have a grade revised.
- (6) Stealing examination materials.
- (7) Plagiarism which is copying material, either exactly or in essence, and not providing appropriate documentation.

(8) Copying or falsifying a laboratory or clinical project or assignment, including computer programs, in either disk or hard copy form.

(9) Allowing someone else to compose or rewrite a student's assignment.

(10) Stealing, buying, selling, or otherwise providing research papers

These acts are not tolerated and will be dealt with as the professor deems fit and according to the college's policy.

Student Resources

STUDENT RESOURCES

Disability Services: If you have a disability that qualifies under the Americans with Disabilities Act and you require special assistance or accommodations, you should contact the designated coordinator for your campus for information on appropriate guidelines and procedures: Poplarville Campus, Tonia Moody at [601-403-1060](tel:601-403-1060) or tmoody@prcc.edu; Forrest County Center, Beth Strahan at [601-554-5530](tel:601-554-5530) or bstrahan@prcc.edu; Hancock Center, Raymunda Barnes at [228-252-7000](tel:228-252-7000) or rbarnes@prcc.edu. Distance Learning Students who require special assistance, accommodations, and/or need for alternate format should contact Tonia Moody at tmoody@prcc.edu.

Campus Computing Facilities - Computers are available for student use in the PRCC libraries and Learning Labs. If you have a problem with Canvas, call the 24/7 technical support number (1-844-292-3214). If you have a problem with your ID/Password for your accounts, call the PRCC Information Technology office at (601-403-1219 M-F daytime).

Note: As a PRCC student, you need to become familiar with GradesFirst. GradesFirst is an online tool where you can email your instructors, view your schedule, and look up midterm and final grades. GradesFirst is used by instructors to track your absences. When you are marked absent for a given day, you will receive an email from GradesFirst notifying you of the absence.