

## ON-LINE COURSE SYLLABUS

### ART 1913/ART FOR ELEMENTARY TEACHERS

**COURSE DESCRIPTION:** This course is designed to provide an understanding and appreciation of the visual arts and to enrich the teachers' art programs. Upon successful completion of this course, the student will have gained an understanding of the visual arts and their use in the classroom. Evaluation is based on the results of art projects, a lesson plan and a proctored test. Three semester hours of credit may be earned upon successful completion of this course.

### COURSE OBJECTIVES:

To learn terms associated with the making of art

To learn methods for making art

To develop lesson plans to include art

### INSTRUCTIONAL REQUIREMENTS:

**TEXTBOOK:** CHILDREN AND THEIR ART: Day, Hurwitz, 9<sup>th</sup> Edition  
(available through Canvas)

Students will need to have access to the internet.

Students also will need to have access to a digital camera or phone camera

Students will need to have all the supplies necessary to complete the projects

**LEARNING OUTCOMES:** The student will be familiar with and will demonstrate his/her knowledge of the assignments. To demonstrate this knowledge the student needs to score 70% or better on all projects and complete all assignments in the required time. There will also be one proctored test which has to be scheduled through "proctoring".

**EVALUATION METHODS:** The projects will be evaluated based on successful completion, creativity and effort.

**ATTENDANCE:** Students will be required to check into class and actively participate at least once a week. All assignments and tests should be completed by the required date(s). Students will be dropped from the class for nonattendance at the 60% class date.

**GRADING SCALE:** 90-100 A

80-89 B

70-79 C

60-69 D

BELOW 59/ Failure

**ACADEMIC HONESTY:** A hallmark of any profession is integrity and honesty.

Academic honesty is expected of all students; therefore, each student is expected

to accomplish his/her own work. Academic misconduct includes, but is not limited to, deceptive acts such as the following:

- a. plagiarizing from any source
- b. cheating in any manner on tests, papers, reports, etc.
- c. turning in work as their own when, in fact, it was not their work
- d. improperly using technology
- e. stealing, buying, or selling course materials
- f. either impersonating another student during a test or having another person assume one's identity during a test.
- g. deliberately conveying false or misleading information

If student is caught, dismissal from the class and a letter grade of "F" will be given.

TESTING: One test will be proctored. The student will need to follow the instructions in Canvas under "smarterproctoring" to schedule the test. Students who are not in attendance at Southwest may schedule the test at any approved testing site.

PREREQUISITES: There are no prerequisites for this course.

### **Procedures for Acquiring Accommodations & Disability Support Services**

Each student who wishes to be served by Disability Support Services must:

-identify by contacting the Disability Support Services Office in a timely manner to request accommodations for the current semester

It is recommended that you request accommodations prior to the beginning of the semester to ensure that you receive your accommodations in a timely manner.

***SMCC administrators and faculty cannot approve or provide accommodations without this letter.***

Disability Support Services is a non-fee generating program designed to meet the unique needs of SMCC students with disabilities. Reasonable accommodations are offered in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). You can download the DSS forms and find more information at [www.smcc.edu/index.php/dss](http://www.smcc.edu/index.php/dss).

Mrs. Rhonda Gibson is our Director of Disability Support Services and her office is located in room 129, located on the first floor of Kenna Hall in Student Services. To make an appointment with ***Mrs. Gibson, please call 601-276-3885 or email her at [rgibson@smcc.edu](mailto:rgibson@smcc.edu)***.

Southwest Mississippi Community College does not discriminate on the basis of race, color, national origin, age, sex, religion, or disability in its programs, activities or employment practices. The following persons have been designated to handle inquiries and grievances regarding the non-discrimination policies: Mrs. Rhonda Gibson, Director of Disability Support Services, 601-276-3885; 1156 College Dr., Summit, MS 39666.