

## Basic Leadership

### AMR 1123

This course will introduce students to the basics of leadership required of military leaders at all levels. It is not limited to those seeking a career in the military. While not limited to persons interested in a military career it stresses leadership training using a military model.

This course is taught during the first and second semester. There are no pre-requisites for this course. The course is an on-line course. The instructor's name is Philip Parker and can be reached using the email feature in the Canvas. There are no required textbooks for the course. All materials needed will be provided for the course work.

This class will focus on individual skills such as need for trust as a leader, understanding the definition of army leadership, the "Attributes and Competencies" of Army Leadership, rank structure, military courtesies, the Army Values, introduction to problem solving and decision making, the purpose of the military services, basic map reading, basic compass use and Warrior Ethos.

**Academic Engagement/Class Attendance Expectations:** To be recorded as "Present" each attendance period, students will be required to complete at least one academic engagement activity during the attendance period. The academic engagement activities for this class are:

- Graded assignments (test, exams, essays, etc.)

- Discussion Questions

- Direct communication with the instructor on concepts assigned in this course

**Regular and Substantive Interactions:** During this course there will be multiple instances of regular and substantive interactions with students that are initiated by the instructor. These interactions will include:

- Assessing or Providing Feedback:** Graded assignments that included personal feedback from the instructor to the student.

- Information/Responding to Questions:** Weekly announcements explaining content.

The instructor will use conventional methods of instruction as needed in order to clarify and demonstrate certain qualities required of leaders. Grades are based on the student's ability to articulate in a written form their understanding of the material presented. Assignments are posted on the first day of the week and are due on the last day of the week. Make-up work is allowed with prior coordination and approval. The final exam is a proctored exam. The student must schedule with the proctor lab on campus for a time. The final exam will be provided to the student by the person proctoring the exam.

### **GRADING:**

- A 90-100

- B 80-89

- C 70-79

- D 60-69

## **Disability Statement**

### **Procedures for Acquiring Accommodations & Disability Support Services**

Each student who wishes to be served by Disability Support Services must:

- self-identify by contacting the Disability Support Services Office in a timely manner to request accommodations for the current semester
- complete the DSS application
- provide documentation of the disability or disabilities
- request accommodations each semester

It is recommended that you request accommodations prior to the beginning of the semester to ensure that you receive your accommodations in a timely manner, as some accommodations such as interpreters, special books, or equipment take more time to secure.

***SMCC administrators and faculty cannot approve or provide accommodations without this letter.***

Disability Support Services is a non-fee generating program designed to meet the unique needs of SMCC students with disabilities. Reasonable accommodations are offered in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). You can download the DSS forms and find more information at [www.smcc.edu/index.php/dss](http://www.smcc.edu/index.php/dss).

Mrs. Rhonda Gibson is our Director of Disability Support Services and her office is located in room 129, located on the first floor of Kenna Hall in Student Services. To make an appointment with ***Mrs. Gibson***, please call 601-276-3885 or email her at [rgibson@smcc.edu](mailto:rgibson@smcc.edu)