THE MISSISSIPPI COMMUNITY COLLEGE BOARD
2022 WORKFORCE, CAREER & TECHNICAL EDUCATION SUMMER CONFERENCE
CALL FOR PROPOSALS

Connecting to Transform Mississippi: Envisioning an Empowered Workforce

Thank you for your interest in presenting during the 2022 Workforce, Career and Technical Education (CTE) Summer Conference! This conference is the premier annual gathering of Mississippi workforce, career, and technical education professionals in an exciting, educational, and informative event. The 2022 Workforce and CTE Conference will be held August 3 - 5 at the Pearl River Resort in Philadelphia, MS. The 2022 conference theme is ***Connecting to Transform Mississippi: Envisioning an Empowered Workforce.***

We are seeking high-quality proposals that address a full range of issues facing workforce, career, and technical educators, staff, administrators, and other key stakeholders as they aim to prepare students who strive to succeed in the 21st-century economy. Our selection committee will focus on innovative ideas and new approaches to critical challenges and will choose sessions that feature program of study elements that are high-quality and evidence-based.

Outstanding session proposals do several things:
- Foster audience interaction
- Present varied perspectives and correlated ideas or themes
- Encourage attendees to grow in their professional development
- Can be easily applied in the classroom or institution
- Inspire action

The deadline for presentation proposal submissions is **Friday, May 13, 2022.**

Please be sure that the information you provide is complete and accurate. **(All information is required.)**

· **Title of Session**
· **Short Session Description**: 50 words maximum
· **Program Session Category**
· **Session Learning Objectives:** Three to five specific objectives that describe what participants will learn or gain from the session.
· **Evidence-Based**: 100 words maximum. Describe how the session addresses an evidence-based program/practice or incorporates other relevant research and data to demonstrate the quality of the content.
· **Innovation**: 100 words maximum. Describe how the session addresses an innovative program/practice or provides new ideas or approaches to key challenges.
· **Practical Application**: 100 words maximum. Describe practices or resources that attendees will be able to take home and use in their schools, institutions, or classrooms. These could include handouts, website links for further information and/or specific, actionable strategies.
· **Presenter(s) Information**:
  First and Last Name(s)
- Organization/Company/Institution Name – No acronyms
- Organization/Company/Institution Address
- Phone Number
- Email Address
- Presenter Bio(s): 150 words maximum.
- Presenter Headshot(s): Photo size will be submitted later.

Program Session Elements

Presenters, determine if the proposed session addresses the needs of Mississippi community college workforce, and CTE faculty and/or staff. Please review the following list and **choose up to three** of the following 12 elements.

1. Standards-aligned and Integrated Curriculum: This element addresses the development, implementation and revision of the program of study curriculum, including the relevant knowledge and skills taught in the program and the standards on which they are based.
2. Sequencing and Articulation: This element addresses the key components of the definition of a program of study and the articulation, coordination and collaboration that support programs of study, career pathways and accelerated learning.
3. Student Assessment: This element addresses the types and quality of assessments used in the program of study, including the types of knowledge and skills that should be assessed, and assessments that lead to recognized postsecondary credentials.
4. Prepared and Effective Program Staff: This element addresses the qualifications and professional development of program of study staff, including secondary CTE teachers, postsecondary CTE faculty, administrators, workforce staff, and other personnel.

5. Engaging Instruction: This element addresses instructional strategies within a student-centered learning environment that support student attainment of relevant knowledge and skills.

6. Access and Equity: This element addresses program of study promotion, student recruitment and strategies that support access and equity for various student populations, including by gender, race and ethnicity, and special population status (such as individuals with disabilities, individuals from economically disadvantaged families and English learners).

7. Facilities, Equipment, Technology and Materials: This element addresses the alignment, appropriateness and safety of the physical/material components of the program of study, including laboratories, classrooms, computers, industry-specific equipment, and tools and supplies that support learning.

8. Business and Community Partnerships: This element addresses business and community partner recruitment, partnership structure and the wide variety of activities partners should be engaged in to support the program of study and ensure programs are aligned with workforce needs.

9. Student Career Development: This element addresses strategies that help students gain career knowledge and engage in education and career planning and decision-making, including career counseling, career assessments, curricula that helps students learn about careers, information about educational opportunities and workforce trends, and job search information and placement services (i.e nontraditional programs of study, mentorship, student organizations, etc.).

10. Work-based Learning: This element addresses the delivery of a continuum of work-based learning involving sustained, meaningful interactions with industry or community professionals that foster in-depth, firsthand engagement with the tasks required in a given career field.

11. Data and Program Improvement: This element addresses collection, reporting and use of data for continuous evaluation and program improvement, as well as appropriate access to relevant data.

12. Other/Not Applicable: Choose this option if your session addresses other aspects of Workforce or CTE not captured by the previous categories. This could include sessions that address federal, state and/or local policy and advocacy.

All breakouts are 45-minutes in length. Please include time for Q and A. Audience size may vary from 20 to 100 people.

Each breakout session (forum or clinic) will be equipped with:

- LCD projector (for PowerPoints)
- Sound for laptop
- Internet
- Screen
- Podium
- Microphone (if needed)
- Flip charts provided upon request.

The application to present is located at
Home | - Mississippi's Premier CTE Conference (sbcjc.cc.ms.us)

If you have questions, please contact:
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